

PG 1st Year Semester II Examinations, 2022

Diamond Harbour Women's University

Department of History

HIS/CC/Th/205

Socio-Economic History of Bengal 1700-1947

Full Marks: 40

Time: 2 Hours

Group A

Answer any three questions:

3x10: 30

1. Discuss Murshid Quli Khan's land revenue experiments. To what extent did these lead to a transformation of agrarian society?
2. To what extent did the issue of inland private trade embitter relations between the Nawabs of Bengal and the English East India Company?
3. What led to the Famine of 1770? Discuss its impact on contemporary society and economy.
4. Discuss the salient attributes of the Permanent Settlement and critically examine its impact on contemporary economy and society.
5. Discuss the factors that led to the growth of Calcutta as a flourishing urban centre in the eighteenth and nineteenth centuries.

Group B

Answer any two questions:

2x5= 10

6. Write a brief note on the post-Plassey drain of wealth.
7. Was the grant of Diwani to the English East India Company a turning point in the history of Bengal?
8. Do you agree with the view that de-industrialisation in colonial India was a myth?
9. Discuss the main provisions of the Tenancy Legislation of 1885. Was this Act successful in ameliorating the grievances of peasants?

PG 2nd Year Semester II Examinations, 2022

Diamond Harbour Women's University

Department of History

HIS/CC/Th/204

Europe in Transition, 1300-1800

Time: 2 Hours

Full Marks: 40

GROUP A

Answer any three questions:

10 x 3 = 30

1. Was there a crisis in the European economy that led to the decline of feudalism?
2. Write an essay on the debate on the transition from feudalism to capitalism in Europe.
3. How far was the renaissance successful in influencing humanistic ideas in Europe?
4. How would you explain the origin of modern science in Europe?
5. Do you consider Machiavelli a humanistic thinker, chiefly in defining the role of state as well as the role of the monarch to explain his discourses?

Group B

Answer any two questions:

5x2= 10

6. Mention some important features of Black Death in Europe.
7. Write a short note on Christian humanism.
8. In what major ways the use of gunpowder transform the art of warfare?
9. What were the characteristic features of the Ninety-five Theses of Martin Luther?

PG IstYr Semester II Examinations, 2022

Diamond Harbour Women's University

Department of History

HIS/CC/Th/203

18th century India and Transition to Colonialism

Time: 2 Hours

Full Marks: 40

Group A

Answer any three questions:

10 x 3 = 30

1. What was the condition of the economy of Bengal during 1757-1770? What was the role of English East India Company during this time?
2. Illuminate the economic impact of the battle of Plassey.
3. Can the revolution of 1760 be labelled as administrative political advancement of English East India Company in Bengal?
4. What was the role of private inland trade in leading to the battle of Buxar?
5. Critically discuss the historiographical debate on 1857.

Group B

Answer any two questions:

5x2=10

6. Write a short note on misuse of dastaks.
7. Highlight on the grant of diwani.
8. Analyse the relevance of the Charter Act of 1853.
9. Briefly discuss the Permanent Settlement, Ryotwari and Mahalwari Settlements.

PG Ist Yr. Semester II Examinations, 2022

Diamond Harbour Women's University

Department of History

HIS/CC/Th/202

History of Ideas -Arts, Architecture, Literature and Religion of Medieval India

Time: 2 Hours

Full Marks: 40

Group A

Answer any three questions:

10 x 3 = 30

1. Discuss elaborately the sources of Indian history during the Sultanate period.
2. Trace the development of the architectural style of Bengal in the Sultanate period.
3. Make an estimate of Abul Fazl as a historian of Mughal India.
4. How did Vaisnavism spread in eastern India?
5. What is Sufism? Critically analysis the main Sufi Silsilahs in India during the Sultanate period.

Group B

Answer any two questions:

5x2=10

6. Analyze the works of Amir Khusrau.
7. Critically review the growth of Mughal Gardens.
8. Trace the development of the architectural style of Fatehpur Sikri.
9. When was the Urdu language formed? Which languages are comprised in it?

PG IstYr Semester II Examinations, 2022

Diamond Harbour Women's University

Department of History

HIS/CC/Th/201

Rise of Islam: Contestations and Negotiations

Time: 2 Hours

Full Marks: 40

Group A

Answer any three questions

10 x 3 = 30

1. Discuss the various experiments introduced by Muhammad-Bin-Tughlaq.
2. Explain the salient features of the administration of Vijayanagar.
3. Give an account of the political condition of North India on the eve of Babur's invasion.
4. Discuss critically the administrative measures of Sher Shah. Can he be described as a precursor of Akbar in the field of administration?
5. Discuss the changes introduced in the mansabdari system under Akbar's successors. What triggered these changes?

Group B

Answer any two questions:

5x2=10

6. How far Firuz Shah Tughlaq was responsible for the decline of the Delhi Sultanate?
7. What were the implications of the Grant of Diwani in 1765?
8. Review briefly the rural society of the Mughal period.
9. Who were *khudkasht* and *pahikasht* peasants?

History PG Semester IV Examinations, 2022

Subject-History

Diamond Harbour Women's University

HIST 405A: Local history of 24 Parganas

Total Marks-40

Time-2 hours

Group A

Answer any three of the following questions:

10x3=30

1. Give an outline of the general administration of South 24 Parganas.
2. How would you assess the public health condition of South 24 Parganas during 1800-1900?
3. What was the role of South 24 Parganas during the national freedom movement?
4. What was the contribution of South 24 Parganas during the Tebhagha movement?
5. How would you compare south 24 Parganas with metropolitan Kolkata?

Group B

Answer any two of the following questions:

5x2=10

6. Write a short note on Pratapaditya.
7. Write a short note on Sunderban land revenue administration.
8. Write a short note on the jails of South 24 Parganas during the 20th century.
9. Analyse the local self-government of South 24 Parganas.

History PG Semester IV Examinations, 2022

Subject-History

Diamond Harbour Women's University

HIST 405b: History of Science and Technology

Total Marks-40

Time-2 hours

Group A

Answer any three of the following questions:

10x3=30

1. Critically evaluate the growth and development of bridge building technology in India from pre-colonial to colonial times.
2. How did technology (especially railway technology) bring about changes in rural India's society and economy?
3. Discuss how the system of institutional science was born in India during colonial rule, with special reference to the various science institutes.
4. What do you understand by the term 'science nationalism'? Discuss how science nationalism emerged in India during colonial rule.
5. What changes can be noticed in the field of medieval war technology? Do you think that after the advent of the cannon, there was a revolutionary change in war technology?

Group B

Answer any two of the following questions:

5x2=10

6. Write a short note on the development of various survey institutions in colonial India.
7. Analysis the processes of boat building technology in Mughal India.
8. What was the ideological difference between Mahatma Gandhi and Nehru with regard to modern science?
9. Write a short note on Charaka and Susruta.

History PG Semester IV Examinations, 2022

Subject-History

Diamond Harbour Women's University

HIST 403: Recent Perspectives in Gender History

Total Marks 40

Time-2 hours

GROUP A

Answer any three of the following questions:

10x3:=30

1. What do you understand by women's history? Discuss the objectives and sources of women's history.
2. What were the principal tenets of Black feminism? How would you define the term 'intersectionality'?
3. Write a critical essay on the zenana system of education with emphasis on the role of governesses in this system.
4. Critically analyse the position of women in the revolutionary struggle for freedom in colonial India.
5. Discuss the position of women workers in the Indian tea industry.

GROUP B

Answer any two of the following questions:

5x2

6. Discuss the disabling aspects of the Hindu Widows' Remarriage Act of 1856.
7. Briefly discuss any autobiography authored by a dalit woman that you have read.
8. Write a note on domestic workers in Bengal in the recent decades.
9. Discuss the position of Muslim women in nineteenth century Bengal.

History PG Semester IV Examinations, 2022

Subject-History

Diamond Harbour Women's University

HIST 402: Culture in Modern and Contemporary Bengal

Total Marks-40

Time-2 hours

Group A

Answer any three of the following questions:

10x3=30

1. Discuss how playwrights in colonial Bengal ridiculed educated, novel-reading women in their farces. Why was women's fondness of novels a matter of concern to a section of Bengali society?
2. How has widowhood been depicted in Bengali fiction in the colonial era? Do you notice any difference in the manner in which the theme has been handled by women authors?
3. Compare *Nastanir* the story with its cinematic adaptation, *Charulata*.
4. Write a note on advertisements and gender inequality in the cultural context of Bengal.
5. Discuss the representation of women in Bengali films with special emphasis on Aparna Sen's '*Paroma*'.

Group B

Answer any two of the following questions:

5x2=20

6. Would you consider *StreerPatra* a feminist text?
7. Write a short note on Swarnakumari Devi.
8. Assess the importance of 'Jatra' in the rural life of Bengal.
9. Write a short note on a film directed by Ritwik Ghatak that you have seen.

History PG Semester IV Examinations, 2022

Subject-History

Diamond Harbour Women's University

HIST 401: Indian and Western Historiography

HIST / CC / 401

Total Marks-40

Time-2 hours

Group A

Answer any three of the following questions:

10x3=30

1. Analyse the significance of romanticism in designing a different type of historiographical trend in comparison to the earlier ones.
2. Discuss the principal tenets of Ranke's thought. To what extent did Ranke inspire the idea of opting an objective outlook in form of history writing?
3. How would you define the Subaltern history writing in the paradigm in the social science research?
4. Do you think that the British officers, officials, ethnographers and historians were successful in documenting and portraying India in a proper way?
5. Discuss the objectives of feminist historiography.

Group B

Answer any two of the following questions:

5x2=10

6. How would you define positivism as an idea in connection with the philosophy of History?
7. Do you agree with the method of writing history, as showcased by the Annals school?
8. Analyse the significance of the post colonialism as a historiographical trend.
9. Write down a short note on the basic arguments of the Imperialist school of historiography.