



DIAMOND HARBOUR WOMEN'S UNIVERSITY

Established in 2013

(West Bengal Act XXXVII, The Diamond Harbour Women's University Act, 2012)



PROSPECTUS

2025-2029

UG B.A. & B.Sc. (Honours)

CAMPUS ADDRESS

Diamond Harbour Road, Sarisha,
South 24 Parganas, West Bengal, India, PIN 743368
Website: www.dhwu.ac.in

Contents

Introduction to the University	3
Objectives	3
Vision	4
The University at a Glance	4
Rules and Regulations for the Students	4
Message from the Honourable Vice Chancellor	5
Courses Offered	6
Seats and Reservations	7
Rules Related to Registration	7
Undergraduate Course Code Distribution & Course Code Structure: Faculty of Arts & Science	8
Undergraduate Departments: B.A. Courses	10
Undergraduate Departments: B.Sc. Courses	44
Undergraduate Examination Rules	53
Fees for UG courses (NEP) of Studies for Academic Session 2025-2029	53
Facilities	55
Student Grievance Redressal Committee (SGRC)	56
The Internal Complaints Committee (ICC)	56
Psychological Counselling	57
Strict Prohibition of Ragging	57
Important Contact Persons with Contact Details	59

Introduction to the University

Established in 2013 under the West Bengal Act XXXVII of 2012, Diamond Harbour Women's University (DHWU) holds the distinction of being the first women's university in West Bengal as well as Eastern India. Its founding marked a pivotal moment, as universities exclusively for women play a critical role in higher education. They provide a supportive environment for female students, particularly those from conservative and marginal backgrounds where co-educational institutions might be discouraged.

However, DHWU's appeal extends beyond its gender-specific focus. The university has garnered a reputation for its commendable academic standards, attracting students who prioritize a rigorous and enriching educational experience. DHWU has become a solution for female students seeking self-discovery and academic fulfilment, not just regionally but across West Bengal. The university's mission is to entitle women as active contributors to the nation's economic, social, intellectual, and cultural development through this education system.

The university is situated on Diamond Harbour Road, a burgeoning educational hub southwest of Kolkata. It finds itself in esteemed company alongside institutions like the Indian Institute of Management, Joka, Kolkata, and renowned schools such as Ramakrishna Mission Shiksha Mandir and Vivekananda Mission School.

DHWU began operations in the academic year 2014-2015, offering postgraduate programs in six Arts subjects. Science programs followed the following year. Today, the university boasts a comprehensive range of postgraduate courses in Arts, Science, more recently, undergraduate programs.

The first graduating class received their degrees in 2016, marking a significant milestone. Since then, DHWU has witnessed steady growth, with hundreds of students graduating annually. The university has also expanded its offerings to include Ph.D. programs and plans to introduce even more undergraduate and minor subjects in the coming years.

DHWU stands as a leader in West Bengal's educational landscape, fostering academic excellence and women's empowerment. Its continued growth promises to provide even greater opportunities for women to pursue their academic aspirations and contribute meaningfully to the society.

Objectives

Diamond Harbour Women's University aspires to be a premier centre for women's education, fostering excellence in teaching, research, and training across diverse disciplines. We aim to empower women by equipping them with the knowledge and skills necessary to thrive in today's globalized society.

Our mission is two-fold:

Advancement of Knowledge: To generate and disseminate cutting-edge knowledge through innovative research and multidisciplinary courses. This knowledge will address the evolving needs of our local and global communities.

Women's Empowerment: this is to empower women by providing them with educational opportunities and supporting them with the need to achieve economic security and personal fulfilment. We envision becoming a national hub for women's education, attracting students from India's rich tapestry of cultures.

Vision

Across Asia, Africa, and the Middle East, the rise of women's universities is playing a transformative role. These institutions provide women students and scholars with a liberal education, a critical foundation for critical thinking and lifelong learning.

Diamond Harbour Women's University is a prime example of this movement. We are committed to dismantling barriers to women's higher education, empowering them to achieve personal growth, fulfilment, and self-sufficiency. Our faculty is dedicated to fostering the holistic development of our students, equipping them with the knowledge, skills and confidence to thrive in all aspects of life.

The University at a Glance

- ✚ Eminent teaching faculty.
- ✚ Well-furnished classrooms.
- ✚ Mentorship by teachers; personal care of each student.
- ✚ Regular Semester Examinations and Internal Assessment tests throughout the year.
- ✚ Continuous feedback to students regarding academic performance/activities.
- ✚ A perfect blend of academic input and real-life exposure.
- ✚ Computerized office administration.
- ✚ Hostel facilities with strict security measures.
- ✚ Canteen facilities with healthy and hygienic food at affordable rates.
- ✚ Ragging free campus.
- ✚ Student Grievance Redressal Committee
- ✚ Internal Complaints Committee for combating sexual harassment.
- ✚ Psychological counselling facility.
- ✚ Enriched Central and Departmental libraries

Rules and Regulations for the students

- ✚ Each student should carry their Identity Card.
- ✚ Students should attend 100% classes. If the attendance of a student falls below 75%, she will not be allowed to sit for the semester examination.
- ✚ Use of mobile phones is strictly prohibited during regular class hours (i.e., in the normal offline mode).
- ✚ Students should avoid loitering in classrooms.
- ✚ Raising of slogans, walling & postering is strictly prohibited.
- ✚ Students should look up the Notice Board regularly.
- ✚ Discourtesy towards others is a punishable offence.
- ✚ Ragging is a punishable offence; students are required to submit an affidavit of Anti-ragging as part of their admission process.

Message from the Honourable Vice Chancellor



Professor Kajal De

On behalf of the entire Diamond Harbour Women's University (DHWU) community, I extend a warm welcome to all! DHWU is a vibrant hub of academic excellence, fostering a culture of innovation and cutting-edge research. Our dedicated Internal Quality Assurance Cell (IQAC) works tirelessly to ensure the highest standards in teaching and learning, equipping our students for growth in higher education and success in future careers.

At DHWU, we are passionate about empowering our students. Our faculty members are dedicated to delivering inspiring courses that ignite your intellectual curiosity and equip you with the skills you need to thrive. We believe in education that empowers you to make a lasting impact in your chosen field.

DHWU fosters a welcoming and inclusive community. You'll connect with fellow students and faculty members from diverse backgrounds, all united by a passion for learning and personal growth. Our beautiful green campus, situated near the Hooghly River provides a pollution-free environment conducive to academic exploration.

We introduced the new four-year undergraduate program aligned with the National Education Policy (NEP) 2020, from the 2023-24 academic session. This dynamic curriculum offers greater flexibility and empowers you to personalize your learning journey. You'll have the autonomy to choose from a wider range of courses based on your interests, while a multiple exit points system ensures you gain valuable qualifications even after completing one or two years of study. From 2024, we have introduced the four-year undergraduate program in four more subjects viz. Philosophy and Sanskrit under the aegis of the Faculty of Arts and Geography and Mathematics under the Faculty of Science.

The new program in accordance with NEP 2020 offers a variety of pathways to success. Complete two years and earn a Diploma Certificate or continue for three years and graduate with a Bachelor's Degree with a Major, allowing you to seamlessly transition into a two-year Master's program. Four years of study (eight semesters) culminate into a Bachelor's Degree with Honours, opening doors to a one-year Master's program. Highly motivated students with exceptional academic performance can pursue a Bachelor's Degree with Research, which integrates research opportunities in the final two semesters. Additionally, the program leverages the Academic Bank of Credits facility, allowing you to transfer credits between programs.

DHWU goes beyond academics. We cultivate an environment that fosters independent thinking, innovation, creativity, and an appreciation for diversity. Our goal is to empower you to become socially responsible global citizens, prepare you to lead our society and country towards a brighter future. At DHWU, we are a family united by our commitment to excellence and personal growth. We believe your time here will be filled with enriching experiences and cherished memories.

Thank you for considering DHWU. We look forward to welcoming you!

A handwritten signature in blue ink, appearing to read 'K.D.', on a white rectangular background.

Professor Kajal De
Vice Chancellor, Diamond Harbour Women's University

COURSES OFFERED

Undergraduate B.A. (Honours) Courses

B.A. (Honours): Major in Bengali, Education, English, History, Philosophy, Political Science, and Sanskrit.

B.A. (Honours): Minor in Women's Studies.

Courses & Duration	Honours / Major Subjects	Number of Seats	Eligibility	Mode of Selection	Availability of the form through wbcap.in
B.A. Honours 4 Years 8 Semesters (as per NEP 2020 norms)	Bengali	49	Higher Secondary 10+2 Minimum 45% marks in the Subject and aggregate.	Based on Merit	18.06.2025 - 15.07.2025
	Education	49			
	English	49			
	History	49			
	Philosophy	49			
	Political Science	49			
	Sanskrit	49			
	Minor Subject				
Women's Studies	-				

B.Sc. (Honours): Major in Geography and Mathematics.

B.Sc. (Honours): Minor in Physics and Zoology.

Courses & Duration	Honours / Major Subjects	Number of Seats	Eligibility	Mode of Selection	Availability of Form (Online)
B.Sc. Honours 4 Years 8 Semesters (as per NEP 2020 norms)	Geography	20	Higher Secondary 10+2 Minimum 45% marks in the Subject and aggregate.	Based on Merit	18.06.2025 - 15.07.2025
	Mathematics	20			
	Minor Subjects				
	Physics	-			
	Zoology	-			

** In order to opt for any of the above Major or Minor Subject under the Faculty of Science, the student must have that particular subject in her Higher Secondary 10+2 course.

Admissions

- **Eligibility:** Applicants must have passed their Higher Secondary Examination on and after 2021 is to be considered for admission to undergraduate courses.
- **Selection Process:** Admissions will be conducted in phases, based on the availability of seats in the particular programme. If seats remain after the initial phase, a second merit list will be published. The entire admissions process will be completed as per the state government regulations.
- **Sports Concession:** State-level position holders and national-level participants in sports will receive a 5% relaxation on their total marks for admission consideration.

Programs

- **Choice and Flexibility:** Diamond Harbour Women's University offers a comprehensive four-year undergraduate program aligned with the UGC NEP 2020 guidelines. This program provides students with the option to exit with a certificate after one year, a diploma after two years, or a full degree after four years.
- **Multidisciplinary Focus:** Students can choose from a wide range of subjects, including minors and multidisciplinary courses. The curriculum has been meticulously designed to foster a well-rounded understanding of each discipline and promote overall knowledge development.

Seats and Reservations

Diamond Harbour Women's University is dedicated to fostering a diverse and inclusive learning environment. We adhere to state government regulations regarding reservations for Scheduled Caste (SC), Scheduled Tribe (ST), Other Backward Classes and Economically Weaker Section (EWS) categories. To qualify for reserved seats, applicants must submit relevant caste and category certificates issued by the competent authority of the West Bengal Government. The university follows government guidelines for any adjustments or de-reservation of seats within these categories.

Rules Related to Registration

Eligibility:

- Applicants must have passed their Higher Secondary (10+2) examination or its equivalent to be eligible for our four-year undergraduate program.

Program Duration:

- The undergraduate program is a comprehensive program of four years duration as per NEP 2020.

Registration:

To register for the program, all students must complete an online application form and submit the following documents to the office of the Registrar:

- Recent Passport-sized Photograph (two copies)
- Madhyamik Admit Card or Certificate
- Higher Secondary Mark Sheet
- Caste Certificate (if applicable)
- EWS Certificate (if applicable)
- Government-issued ID proof (Aadhar Card or Voter Card)

**Undergraduate Course Code Distribution and Course Code Structure: Faculty of Arts &
Science Course Code Distribution**

Year	Sem	Discipline Specific Core Course (DSC) of 4 Credits each	Minor Course (Mi) of 4 Credits each	Multi-Disciplinary Course (MD) of 3 Credits each	Ability Enhancement Course (AEC) of 2 Credits each	Skill Enhancement Course (SEC) of 4 Credits each	Value Added Course (VAC) of 2 Credits each	Vocational Course (VOC) of 2 Credits each	Internship (INT) of 3 Credits each	Dissertation (DIS) of 12 Credits
1	1	DSC 1 DSC 2	Mi-1	MD-1	AEC-1	SEC-1	VAC - 1			
	2	DSC 3 DSC 4	Mi-2	MD-2	AEC-2	SEC-2	VAC - 2	VOC-1		
2	3	DSC 5 DSC 6	Mi-3	MD-3	AEC-3	SEC-3				
	4	DSC 7 DSC 8 DSC 9 DSC 10	Mi-4		AEC-4			VOC-2		
3	5	DSC 11 DSC 12 DSC 13 DSC 14	Mi-5						INT	
	6	DSC 15 DSC 16 DSC 17 DSC 18	Mi-6							
4	7 (With Research)	DSC 19 DSC 20 DSC 21 DSC 22	Mi-7							DIS Part I (4 Credits)
	7 (Without Research)	DSC 19 DSC 20 DSC 21 DSC 22 DSC 23	Mi-7							
	8 (With Research)	DSC 24 DSC 25	Mi-8							DIS Part II (8 Credits)
	8 (Without Research)	DSC 24 DSC 25 DSC 26 DSC 27	Mi-8							
No. of Credits		96 (With Research)	32	9	8	12	4	12	3	12
		108 (Without Research)								
Total Credits										

Course Code Structure

Year	Sem	Code for DSC (Credit = 4)	Code for Minor (Credit =4)	Code for Multi-Disciplinary (Credit =3)	Code for Ability Enhancement Course (Credit =2)	Code for Skill Enhancement Course (Credit =4)	Code for Value Added Course (Credit =2)	Code for Vocational course (Credit =6)	Code for Internship (Credit =3)	Code for Dissertation (Research With Hons.)	Total Credits	Marks
1	1	C1101 C1102	G1103	MD-1	AEC-1	SEC-1	VAC 1				23	350
	2	C1201 C1202	G1203	MD-2	AEC-2	SEC-2	VAC 2	VOC-1			29	400
2	3	C2101 C2102	G2103	MD-3	AEC-3	SEC-3					21	300
	4	C2201 C2202 C2203 C2204	G2205		AEC-4			VOC-2			28	350
3	5	C3101 C3102 C3103 C3104	G3105						INT		23	300
	6	C3201 C3202 C3203 C3204	G3205								20	250
4	7 (With Research)	C4101 C4102 C4103 C4104	G4105							DIS Part I (4Credits)	24	300
	7 (With out Research)	C4101 C4102 C4103 C4104 C4106	G4105									
	8 (With Research)	C4201 C4202	G4203							DIS Part II (8Credits)	20	250
	8 (With out Research)	C4201 C4202 C4204 C4205	G4203									
Total Credits											188	2500

DSC Paper=4 Credit; Minor = 4 Credit; MD= 3 Credit; AEC=2 Credit; SEC=4 Credit; VAC=2 Credit; VOC= 6 Credit; INT = 3 Credit.

Summary

Degree	DSC	Mi	MD	AEC	SEC	VAC	VOC	INT	DIS	Total No. of Course
B. A./B. Sc. Honours (With Research)	24	8	3	4	3	2	2	1	1	48
B. A./B. Sc. Honours (Without Research)	27	8	3	4	3	2	2	1	-	50

Undergraduate Departments

B.A. Courses

বাংলা বিভাগ

ডায়মন্ড হারবার মহিলা বিশ্ববিদ্যালয়ের বাংলা বিভাগের পথ চলা শুরু হয় ২০১৪ সালে ডায়মন্ড হারবারের ফকিরচাঁদ কলেজের ভবনে। পরে বিভাগ স্থানান্তরিত হয় সরিষার পার্শ্ববর্তী চেওড়া গ্রাম-সংলগ্ন বিশ্ববিদ্যালয়ের বর্তমান প্রাঙ্গণের প্রশাসনিক ভবনে। ২০১৬ সালের দ্বিতীয়ার্ধ থেকে ২০২১ সালের অক্টোবর পর্যন্ত বিদ্যায়তনিক ভবনের একতলায় বাংলা বিভাগ তার কার্যক্রম চালিয়ে নিয়ে যাওয়ার পর ওই বছরেই স্থানান্তরিত হয় বিদ্যায়তনিক ভবনের ছয় তলায়। বর্তমানে বিভাগ সেখানেই অবস্থান করছে। বিভাগের প্রথম এম.এ. ব্যাচ উত্তীর্ণ হয় ২০১৬ সালে। সেইভাবে ২০২৪ পর্যন্ত মোট নয়টি বর্ষ এম.এ. উত্তীর্ণ হয়েছে। ২০১৭ সাল থেকে বাংলা বিভাগে এম.এ.-এর পাশাপাশি এম.ফিল. এবং পিএইচ.ডি. গবেষণা শুরু হয়। বর্তমানে বাংলা বিভাগে মোট ২৭ জন পিএইচ.ডি. গবেষক গবেষণারত। ১২ জন পিএইচ.ডি. উত্তীর্ণ। প্রায় ২০ জন এম.ফিল. উত্তীর্ণ হয়েছেন। ২০২২ সালে বাংলা বিভাগে তিন বছরের সি.বি.সি.এস. বি.এ. অনার্স পঠনপাঠন শুরু হয়। ২০২৩ সালে চার বছরের গবেষণাসহ বি.এ. অনার্স পাঠ্যক্রমের পঠনপাঠন শুরু হয়। বিভাগ সবসময়েই দক্ষতাবৃদ্ধিকারী এবং আন্তঃবিদ্যাশৃঙ্খলামূলক পাঠ্যক্রমের উপরে জোর দিয়েছে। বর্তমানে ৬ জন পূর্ণ সময়ের অধ্যাপক-অধ্যাপিকার তত্ত্বাবধানে বি.এ. প্রথমবর্ষ থেকে পিএইচ.ডি. পর্যন্ত ২৩২ জন শিক্ষার্থীকে নিয়ে বাংলা বিভাগ এগিয়ে চলেছে। সারা বছর ধরে পঠন-পাঠনের পাশাপাশি সেমিনার, ওয়ার্কশপ, বিশেষ বক্তৃতামালা, আন্তঃবিশ্ববিদ্যালয় গবেষকদের সেমিনার ইত্যাদির আয়োজনে বাংলা বিভাগের শিক্ষার্থীরা সমৃদ্ধ হয়ে চলেছেন। এছাড়াও বিভাগে ভাষাদিবস, বসন্ত উৎসব, নবীনবরণ, শিক্ষকদিবস, অন্তিম বর্ষের শিক্ষার্থীদের বিদায় সংবর্ধনা, রবীন্দ্রজয়ন্তী, বৃক্ষরোপণ, বাইশে শ্রাবণ, সংবিধান দিবস ইত্যাদি অনুষ্ঠান সারা বছর ধরে পালিত হয়। শুধুমাত্র শিক্ষা নয়, সঙ্গে সংস্কৃতিচর্চার এক ধারাবাহিকতা বাংলা বিভাগ বহন করে চলেছে। তারই ফলশ্রুতিতে শিক্ষার্থীদের উদ্যোগে তৈরি হয়েছে বিভিন্ন বিষয়ের উপরে একের পর এক দেওয়াল পত্রিকা, বিভাগে আয়োজিত আন্তর্জাতিক আলোচনাচক্রে উপস্থাপিত প্রবন্ধ নিয়ে তৈরি হয়েছে গুরুত্বপূর্ণ গ্রন্থ। এছাড়াও বিভাগের উদ্যোগে প্রকাশিত হতে চলেছে নারী-বিষয়ক প্রবন্ধের এক অনন্য সংকলন। শুধুমাত্র পঠন-পাঠনের ক্ষেত্রেই নয়, প্রতিটি ক্ষেত্রেই বাংলা বিভাগের অধ্যাপক-অধ্যাপিকারা শিক্ষার্থী-সহায়ক ভূমিকা পালন করে চলেছেন। তারই ফলশ্রুতিতে বিগত নয় বছরে বাংলা বিভাগের বেশ কিছু শিক্ষার্থী সরকারি এবং বেসরকারি বিভিন্ন ক্ষেত্রে যেমন চাকরি পেয়েছেন, অন্যদিকে ইউ.জি.সি. নেট কিংবা পশ্চিমবঙ্গের সেট পরীক্ষায় কৃতিত্বসহ উত্তীর্ণ হয়ে বিভাগে বিভিন্ন রকমের ফেলোশিপসহ গবেষণারত অবস্থায় আছেন আরও অনেকে। শুধুমাত্র দক্ষিণ ২৪ পরগনাই নয়, সারা পশ্চিমবঙ্গের বিভিন্ন জেলার পাশাপাশি ঝাড়খণ্ডের মতো প্রতিবেশী রাজ্য থেকেও শিক্ষার্থীরা বাংলা বিভাগে শিক্ষাগ্রহণ করে চলেছেন। সেই কথা স্মরণে রেখে বাংলা বিভাগের পাঠ্যসূচি নির্মাণের ক্ষেত্রে দক্ষিণ ২৪ পরগনার স্থানিক বৈশিষ্ট্য কিংবা সাহিত্য-সংস্কৃতির একাধিক দিক যেমন অন্তর্ভুক্ত করা হয়েছে, সেই সঙ্গে পাঠ্যসূচিতে প্রতিফলিত হয়েছে সমগ্র দেশ তথা বিশ্বের সাহিত্য-সংস্কৃতির বিভিন্ন প্রেক্ষিত। এইভাবেই জ্ঞানের ক্ষেত্রে স্থানিকের সঙ্গে বৈশ্বিকের সমন্বয়সাধন করে নির্দিষ্ট লক্ষ্যে এগিয়ে চলেছে বাংলা বিভাগ।

বাংলা বিভাগ
ডায়মন্ড হারবার মহিলা বিশ্ববিদ্যালয়

চার বছরের কলা স্নাতক পাঠ্যক্রম

Curriculum Structure

Year	Semester	Course Type & Course Serial	Course Code	Paper Name	Total Credit	IA/Viva-Voce	End Sem	Total Marks	Remarks
B.A 1 st year	1 st Semester	Discipline Specific Core-1	BEN/C1101	বাংলা সাহিত্যের ইতিহাস: প্রাচীন যুগ ও মধ্যযুগ	4	10	40	50	
		DSE-2	BEN/C1102	মৌখিক পরম্পরা ও লোকসাহিত্য	4	10	40	50	
		Minor-1	BEN/G1103	সাধারণ ভাষাবিজ্ঞান	4	10	40	50	For other departments
		Multidisciplinary -1	BEN/MD-1	মধ্যযুগের বাঙালি সংস্কৃতি	3	10	40	50	
		Ability Enhancement Course-1	BEN/AEC-1	ব্যবহারিক বাংলা-১	2	10	40	50	
		Skill Enhancement Course-1	BEN/SEC-1	বাণিজ্যিক গদ্যরচনার বিভিন্ন প্রকার	4	10	40	50	
		VAC-1	VAC-1	EVS	2	10	40	50	Will be taught centrally
	2 nd Semester	DSE-3	BEN/C1201	সাধারণ ভাষাবিজ্ঞান	4	10	40	50	
		DSE-4	BEN/C1202	মধ্যযুগের বাংলা সাহিত্য	4	10	40	50	
		MI-2	BEN/G1203	বাংলা সাহিত্যের ইতিহাস: প্রাচীন ও মধ্যযুগ	4	10	40	50	For other departments
		MD-2	BEN/MD-2	বাংলা সাহিত্য ও বিবিধ শিল্প মাধ্যম	3	10	40	50	
		AEC-2	ENG/AEC-2	English	2	10	40	50	
		SEC-2	BEN/SEC-2	গ্রন্থ নির্মাণের রীতি-নীতি-১	4			50	
		VAC-2	VAC-2	EVS	2	10	40	50	Will be taught centrally
VOC-1	BEN/VOC-1	Vocational Course	6	10	40	50	Have to opt as per guidelines from the Department		
B.A 2 nd year	3 rd Semester	DSE-5	BEN/C2101	বাংলা সাহিত্যের ইতিহাস: উনিশ শতক (প্রথম পর্ব)	4	10	40	50	
		DSE-6	BEN/C2102	বাংলা সাহিত্যের ইতিহাস: উনিশ শতক (দ্বিতীয় পর্ব)	4	10	40	50	
		MI-3	BEN/G2103	বাংলা সাহিত্যের ইতিহাস: উনিশ-বিশ শতক	4	10	40	50	For other departments
		MD-3	BEN/MD-3	বাংলা উপন্যাস ও গল্পে সমাজ-সংস্কৃতি	3	10	40	50	
		AEC-3	BEN/AEC-3	ব্যবহারিক বাংলা-২	2	10	40	50	
		SEC-3	BEN/SEC-3	ভাষা সমীক্ষা ও সম্পাদনার রীতি-নীতি	4			50	
	4 th Semester	DSE-7	BEN/C2201	উনিশ শতকের সাহিত্য (কাব্য-কবিতা)	4	10	40	50	
		DSE-8	BEN/C2202	উনিশ শতকের সাহিত্য (নাটক ও প্রহসন)	4	10	40	50	
		DSE-9	BEN/C2203	উনিশ শতকের সাহিত্য (গদ্য, নকশা, উপন্যাস)	4	10	40	50	
		DSE-10	BEN/	সাহিত্য সংরূপ	4	10	40	50	

			C2204						
		MI-4	BEN/ G2205	মধ্যযুগের বাংলা সাহিত্য	4	10	40	50	For other departments
		AEC-4	ENG/ AEC-4	English	2	10	40	50	
		VOC-2	BEN/ VOC-2	Vocational Course	6	10	40	50	Have to opt as per guidelines from the Department
B.A 3 rd year	5 th Semester	DSE- 11	BEN/ C3101	রবীন্দ্রসাহিত্য	4	10	40	50	
		DSE-12	BEN/ C3102	বাংলা সাহিত্যের ইতিহাস: বিশ শতক	4	10	40	50	
		DSE-13	BEN/ C3103	রবীন্দ্র পরবর্তী বাংলা নাটক	4	10	40	50	
		DSE-14	BEN/ C3104	রবীন্দ্র সমকালীন ও পরবর্তী বাংলা কবিতা	4	10	40	50	
		MI-5	BEN/ G3105	উনিশ শতকের বাংলা সাহিত্য	4	10	40	50	For other departments
	Internship	BEN/ Int	Internship	3	XX	XX	50	Have to opt as per guidelines from the Department	
	6 th Semester	DSE-15	BEN/ C3201	ছন্দ, অলঙ্কার, ইমেজারি	4	10	40	50	
		DSE-16	BEN/ C3202	সংস্কৃত ও ইংরাজি সাহিত্যের ইতিহাস	4	10	40	50	
		DSE-17	BEN/ C3203	বাংলা প্রবন্ধ, পত্র সাহিত্য, রম্যরচনা এবং সমালোচনা সাহিত্য	4	10	40	50	
		DSE-18	BEN/ C3204	বিশ শতকের উপন্যাস	4	10	40	50	
MI-6		BEN/ G3205	রবীন্দ্রনাথ	4	10	40	50	For other departments	
4 th year	7 th semester	DSE-19	BEN/ C4101	বিশ শতকের বাংলা ছোটগল্প	4	10	40	50	
		DSE-20	BEN/ C4102	দেশভাগ ও বাংলাদেশের সাহিত্য	4	10	40	50	
		DSE-21	BEN/ C4103	ভাষাবিজ্ঞান: বিশেষ পাঠ	4	10	40	50	
		DSE-22	BEN/ C4104	সাহিত্য সমালোচনা ও তত্ত্ব	4	10	40	50	
		MI-7	BEN/ G4105	আধুনিক বাংলা কবিতা ও নাটক	4	10	40	50	For other departments
	For without research	DSE-23	BEN/ C4106	বাংলা শিশুকিশোর সাহিত্য	4	10	40	50	
	For with research	DIS- Part-1	BEN/ DIS-I	গবেষণা নিবন্ধ (প্রথম পর্যায়)	4	20	30	50	
	8 th Semester	DSE-24	BEN/ C4201	উত্তর-পূর্বাঞ্চলের বাংলা সাহিত্য ও ভারতীয় সাহিত্যের অনুবাদ	4	10	40	50	
		DSE-25	BEN/ C4202	বিশ্বায়ন ও একুশ শতকের বাংলা সাহিত্য	4	10	40	50	
		MI-8	BEN/ G4203	বাংলা কথাসাহিত্য	4	10	40	50	For other departments
With research	DIS- Part-II	BEN/ DIS-II	গবেষণা নিবন্ধ (দ্বিতীয় পর্যায়)	8	30	70	100		
Without research	DSE-26	BEN/ C4204	দুই ২৪ পরগনার বাংলা সাহিত্য ও সংস্কৃতি	4	10	40	50		
	DSE-27	BEN/ C4205	সামাজিক লিপ্যঙ্গন এবং বাংলা সাহিত্য	4	10	40	50		
Total					188			2500	

Minor Papers offered by Bengali Department

Year	Semester	Course code	Course Name	Credit	IA/Viva-Voce	End Sem	Total marks
B.A 1 st year	1 st Semester	BEN/ G1103	সাধারণ ভাষাবিজ্ঞান	4	10	40	50
	2 nd Semester	BEN/ G1203	বাংলা সাহিত্যের ইতিহাস: প্রাচীন ও মধ্যযুগ	4	10	40	50
B.A 2 nd year	3 rd Semester	BEN/ G2103	বাংলা সাহিত্যের ইতিহাস: উনিশ-বিশ শতক	4	10	40	50
	4 th Semester	BEN/ G2205	মধ্যযুগের বাংলা সাহিত্য	4	10	40	50
B.A 3 rd year	5 th Semester	BEN/ G3105	উনিশ শতকের বাংলা সাহিত্য	4	10	40	50
	6 th Semester	BEN/ G3205	রবীন্দ্রনাথ	4	10	40	50
B.A 4 th year	7 th Semester	BEN/ G4105	আধুনিক বাংলা কবিতা ও নাটক	4	10	40	50
	8 th Semester	BEN/ G4203	বাংলা কথাসাহিত্য	4	10	40	50

Multidisciplinary Papers offered by the Bengali Department

Year	Semester	Course code	Course Name	Credit	IA/Viva-Voce	End Sem	Total marks
B.A 1 st year	1 st Semester	MD -1	মধ্যযুগের বাঙালি সংস্কৃতি	3	10	40	50
	2 nd Semester	MD-2	বাংলা সাহিত্য ও বিবিধ শিল্প মাধ্যম	3	10	40	50
B.A 2 nd year	3 rd Semester	MD-3	বাংলা উপন্যাস ও গল্পে সমাজ-সংস্কৃতি	3	10	40	50

সাধারণ নির্দেশিকা:

১। কলা স্নাতক প্রথম বর্ষের প্রথম সেমেস্টারের যে বিভাগে শিক্ষার্থীরা ভর্তি হয়েছেন, সেই বিভাগে তাঁদের মূল বিষয় হিসাবে Discipline Specific Core বা Major Course গুলি পড়তে হবে। পরবর্তী নির্দেশিকা প্রকাশের আগে আপাতত যে বিভাগে ভর্তি হচ্ছেন সেখানেই তাঁদের সম্পূর্ণ কোর্সটি পড়তে হবে, পরবর্তী বছরে মূল বিষয় বদলের সুযোগ থাকছে না।

২। পরবর্তী নির্দেশিকা প্রকাশের আগে আপাতত স্নাতক প্রথম বর্ষ, প্রথম সেমেস্টারের পরে কোন পর্যায়ে নতুন করে নিবন্ধীকরণ করা যাবে না। তবে বিশ্ববিদ্যালয় মঞ্জুরি আয়োগের নির্দেশানুসারে নির্দিষ্ট ক্রেডিটের কোর্স করার পরে স্নাতক প্রথম, দ্বিতীয় ও তৃতীয় বর্ষে পর্যায়ক্রমে Certificate, Diploma ও Bachelors ডিগ্রি লাভের সুযোগ থাকছে।

৩। স্নাতক প্রথম সেমেস্টার থেকে অষ্টম সেমেস্টার অবধি প্রত্যেকটি সেমেস্টারে একটি করে Minor কোর্স পড়তে হবে। Minor কোর্স অবশ্যই নিজের মূল বিভাগের বাইরে থেকে পড়তে হবে। কোন একটি বিষয়ে মোট ৩২ ক্রেডিটের Minor পড়লে চূড়ান্ত ডিগ্রির ক্ষেত্রে সেই বিষয়টিকে Minor বিষয় হিসাবে দেখানোর সুযোগ থাকবে।

৪। স্নাতক প্রথম, দ্বিতীয় ও তৃতীয় সেমেস্টারে শিক্ষার্থীরা একটি করে আন্তঃবিদ্যাশৃঙ্খলা (Multidisciplinary) বিষয় পড়বে। এই বিষয়টি যেকোন বিভাগে গিয়ে পড়ার সুযোগ থাকছে।

৫। স্নাতক প্রথম এবং তৃতীয় সেমেস্টারে বাধ্যতামূলকভাবে Ability Enhancement Course হিসাবে আধুনিক ভারতীয় ভাষা (বাংলা) এবং স্নাতক দ্বিতীয় ও চতুর্থ সেমেস্টারে বাধ্যতামূলকভাবে Ability Enhancement Course হিসাবে ইংরাজি পড়তে হবে। এই ক্লাসগুলি সংশ্লিষ্ট বিভাগে গিয়ে করতে হবে।

৬। স্নাতক প্রথম, দ্বিতীয় ও তৃতীয় সেমেস্টারে Skill Enhancement Course প্রত্যেক শিক্ষার্থী নিজের বিভাগেই পড়বে।

- ৭। স্নাতক প্রথম ও দ্বিতীয় সেমেস্টারে Value added Course হিসাবে পরিবেশ বিজ্ঞান পড়তে হবে। এই কোর্সগুলি কেন্দ্রীয়ভাবে আয়োজিত হবে।
- ৮। স্নাতক দ্বিতীয় এবং চতুর্থ সেমেস্টারের শেষে প্রত্যেক শিক্ষার্থীরা নিজেদের পছন্দমতন একটি বিষয়ে এক মাসের বৃত্তিমূলক প্রশিক্ষণ (Vocational Training) গ্রহণ করবে। এই প্রশিক্ষণ বিশ্ববিদ্যালয়ের বা বিশ্ববিদ্যালয়ের বাইরের থেকে করা যাবে। তবে এক্ষেত্রে সংশ্লিষ্ট বিভাগ থেকে একটি করে নির্দেশিকা প্রকাশিত হবে, সেই নির্দেশ অনুযায়ীই শিক্ষার্থীরা প্রশিক্ষণ গ্রহণ করবে। প্রশিক্ষণ শেষে শিক্ষার্থীরা বিভাগে একটি বিস্তারিত প্রতিবেদন পত্র জমা করবে।
- ৯। পঞ্চম সেমেস্টারে শিক্ষার্থীরা একটি Internship-এ অংশগ্রহণ করবে, এক্ষেত্রেও সংশ্লিষ্ট বিভাগ থেকে প্রকাশিত নির্দেশিকা অনুযায়ী Internship-করতে হবে। Internship- শেষে শিক্ষার্থীরা বিভাগে একটি বিস্তারিত প্রতিবেদন পত্র জমা করবে।
- ১০। কলা স্নাতক প্রথম বর্ষ প্রথম সেমেস্টার থেকে তৃতীয় বর্ষ ষষ্ঠ সেমেস্টার অবধি যেসকল শিক্ষার্থী মোট ৭৫% বা তার অধিক নম্বর পাবেন, তাঁদের চতুর্থ বর্ষ সপ্তম এবং অষ্টম সেমেস্টারে গবেষণা পত্র করার সুযোগ থাকবে। সপ্তম সেমেস্টারে গবেষণা কর্মের প্রস্তুতি ও গবেষণা প্রস্তাব নির্মাণ করতে হবে, অষ্টম সেমেস্টারে গবেষণাপত্রটি জমা দিতে হবে। এই দুটি সেমেস্টারেই শিক্ষার্থীদের উপস্থাপন ও মৌখিক পরীক্ষা দিতে হবে। বাকিরা সপ্তম সেমেস্টারে একটি এবং অষ্টম সেমেস্টারে দুটি কোর্স (Discipline Specific Core) অতিরিক্ত পড়বে।
- ১১। প্রত্যেকটি Discipline Specific Core, Minor Course, Multidisciplinary পত্রে ১০ নম্বরের অভ্যন্তরীণ মূল্যায়ন ও ৪০ নম্বরের চূড়ান্ত মূল্যায়ন (সময় দুই ঘন্টা) নেওয়া হবে।
- ১২। Ability Enhancement Course, Skill Enhancement Course, Value added Course কোর্সের ক্ষেত্রে সংশ্লিষ্ট বিভাগের তরফে পরীক্ষার নিয়ম জানানো হবে।

Department of Education

The Department of Education is one of the oldest departments of the University which has been successfully disseminating knowledge to students of the locality as well as those hailing from neighbouring districts and States. The Department has enthusiastic, hardworking, and responsible faculty members who contribute to the development of the Department. The Department simultaneously runs 4 Courses; namely, B.A., M.A., and Ph.D. Students of the Department receive ample facilities through its curriculum to develop a strong foundation for research work. The research scholars are well established in different private and government-aided colleges all over the state of West Bengal. International Seminars, Webinars and Special lectures are organized in the Department throughout the academic year whereby the students and the faculties get an opportunity to interact with eminent personalities. The Department also organizes 'Alumni Meet' and publishes a bi-yearly Wall Magazine-"EDUCERE". Students are prepared to face the social milieu through frequent exposures to different sections of society. The Department aims at all-around development of its women students, thereby empowering them to face the multifarious challenges of the world.

Programme-wise Curriculum: B.A. in Education

Year	Sem	Paper	Paper Code	Paper Type	Weight age for Assignment	Weightage for Term End	Full Marks	Credit
1st Year	1st sem	Introduction to Education	C1101	Theory	20%	80%	50	4
		History of Education	C1102	Theory	20%	80%	50	4
		Educational	G1103	Theory	20%	80%	50	4

		Philosophy						
		Philosophical Foundation of Education	MD-1	Theory	20%	80%	50	3
		Bengali	AEC-1	Theory	20%	80%	50	2
		Administration of Psychological Tests	SEC-1	Theory & practical	20%	80%	50	4
		ENVS	VAC-1	Theory	20%	80%	50	2
	2 nd Sem	Philosophical Foundation of Education	C1201	Theory	20%	80%	50	4
		Psychological Foundation of Education	C1202	Theory	20%	80%	50	4
		Educational Psychology	G1203	Theory	20%	80%	50	4
		Psychological Foundation of Education	MD-2	Theory	20%	80%	50	3
		English	AEC-2	Theory	20%	80%	50	2
		Test Construction	SEC-2	Theory & Practical	20%	80%	50	4
		ENVS	VAC-2					2
			VOC 1					6
2 nd YEAR	3 rd Sem	Educational Technology-I	C2101	Theory	20%	80%	50	4
		Curriculum Studies	C2102	Theory	20%	80%	50	4
		Educational Sociology	G2103	Theory	20%	80%	50	4
		Modern History of Education	MD-3	Theory	20%	80%	50	3
		Bengali	AEC-3	Theory	20%	80%	50	2

		Preparation of Teaching Aids	SEC-3	Theory & Practical	20%	80%	50	4
4 th Sem		Sociological Foundation of Education	C2201	Theory	20%	80%	50	4
		Educational Research	C2202	Theory	20%	80%	50	4
		Administration of Psychological Tests	C2203	Theory & Practical	20%	80%	50	4
		Mental Hygiene	C2204	Theory	20%	80%	50	4
		History of Education	G2205	Theory	20%	80%	50	4
		English	AEC-4	Theory	20%	80%	50	2
			VOC 2					6
3 rd YEAR	5 th Sem	Educational Management	C3101	Theory	20%	80%	50	4
		Educational Technology-II	C3102	Theory	20%	80%	50	4
		Contemporary Issues in Indian Education	C3103	Theory	20%	80%	50	5
		Population Education	C3104	Theory	20%	80%	50	4
		Women Education	G3104	Theory	20%	80%	50	4
			INT3					3
	6 th Sem	Educational Measurement and Evaluation	C3201	Theory	20%	80%	50	4
		Women Education	C3202	Theory	20%	80%	50	4
		Open and Distance Education	C3203	Theory	20%	80%	50	4
		Peace Education	C3204	Theory	20%	80%	50	4
		Education for Children with Special Needs	G3205	Theory	20%	80%	50	4
	4 th YEAR	7 th Sem	Teacher Education	C4101	Theory	20%	80%	50
Guidance and Counselling			C4102	Theory	20%	80%	50	4
Comparative Education			C4103	Theory	20%	80%	50	4
Value Education			C4104	Theory	20%	80%	50	4
Contemporary Issues in Indian Education			G4105	Theory	20%	80%	50	4
Research Project/Dissertation			DISPART1					50

	8 th Sem	The Great Educators	C4201	Theory	20%	80%	50	4
		Inclusive Education	C4202	Theory	20%	80%	50	4
		Inclusive Education	G4203	Theory	20%	80%	50	4
		Research Project/Dissertation	DISPA RT2				100	8
4th YEAR (With out Research)	7 th Sem	Teacher Education	C4101	Theory	20%	80%	50	4
		Guidance and Counselling	C4102	Theory	20%	80%	50	4
		Comparative Education	C4103	Theory	20%	80%	50	4
		Value Education	C4104	Theory	20%	80%	50	4
		Evaluation in Education	C4105	Theory	20%	80%	50	4
		Contemporary Issues in Indian Education	G4105	Theory	20%	80%	50	4
	8 th Sem	The Great Educators	C4201	Theory	20%	80%	50	4
		Inclusive Education	C4202	Theory	20%	80%	50	4
		Educational Statistics	C4204	Theory	20%	80%	50	4
		Essentials of Teaching	C4205	Theory	20%	80%	50	4
Inclusive Education		G4203	Theory	20%	80%	50	4	

Department of English

Established in 2014 alongside Diamond Harbour Women's University, the Department of English boasts a rich history as one of the university's founding departments. Over the years, it has witnessed remarkable growth, establishing its Board of Studies (2016) and Board of Research Studies (2018). The department recently expanded its offerings to include an undergraduate program in the 2022 academic year. The department's reach has extended far beyond its initial local focus. Students from across West Bengal and beyond now seek admission, creating a diverse and vibrant learning environment. The Department of English goes beyond a traditional curriculum. The Department does create a welcoming space for intellectual exploration by hosting seminars and lectures featuring prominent scholars. This exposure to diverse perspectives enriches students' understanding of literature and its complexities. Faculty members actively pursue research in a variety of areas, including Gender Studies, Gothic Literature, Post-Humanism, Victorian Literature, Neo-Victorianism, Dalit Studies, and Diasporic Studies etc. This broad range ensures a stimulating intellectual environment for students interested in research. The department actively supports student development through regular seminars, lecture series, and quizzes. This focus on well-rounded learning has yielded positive results, with many students qualifying for prestigious exams like NET and SET and to see our alumni pursuing successful careers in various institutions is a great satisfaction. The Department of English now offers a full spectrum of programs, including undergraduate (with NEP syllabus implemented from 2023), postgraduate, and doctoral degrees. Dedicated faculty of seven full-time members is committed to providing high-quality education and contributing to women's empowerment through the power of language and literature.

Programme-wise Curriculum: B.A. in English

Year	Sem	Course Type & Serial No.	Course Code	Name of the Paper	Total Credits	Formative Assessment (I.A.)	Summative Assessment (End-Semester)	Total Marks	Remarks
1 st Year	I	Discipline Specific Core - 1	ENG/C 1101	History of English Literature	4	10	40	50	
		Discipline Specific Core - 2	ENG/C 1102	British Poetry - I (Overview)	4	10	40	50	
		Minor - 1	ENG/G 1103	Academic Writing and Composition	4	10	40	50	For Other Departments
		Multi-Disciplinary -1	ENG/MD-1	Contemporary India: Women and Empowerment	3	10	40	50	
		Ability Enhancement Course -1	AEC-1	ব্যবহারিক বাংলা-১ (Byaboharik Bangla-1)	2	10	40	50	
		Skill Enhancement Course - 1	ENG/S EC-1	Film Appreciation	4			50	
		Value Added Course	VAC-1	Environmental Studies-1	2	10	40	50	Will be taught centrally
	II	Discipline Specific Core - 3	ENG/C 1201	British Prose - I (Overview)	4	10	40	50	
		Discipline Specific Core - 4	ENG/C 1202	British Drama - I (Overview)	4	10	40	50	
		Minor - 2	ENG/G 1203	Comics	4	10	40	50	For Other Departments
		Multi-Disciplinary -2	ENG/MD-2	Language, Literature and Culture	3	10	40	50	
		Ability Enhancement Course - 2	AEC-2	English - I	2	10	40	50	

		Skill Enhancement Course – 2	ENG/S EC-2	English Language Teaching	4			50	
		Value Added Course – 2	VAC-2	Environmental Studies-2	2	10	40	50	Will be taught centrally
		Vocational Course – 1	VOC-1	To Be Announced	6	10	40	50	Have to opt as per guidelines from the Department
2 nd Year	III	Discipline Specific Core – 5	ENG/C 2101	British Poetry – II (14 th to 18 th Centuries)	4	10	40	50	
		Discipline Specific Core – 6	ENG/C 2102	British Drama – II (16 th to 19 th Centuries)	4	10	40	50	
		Minor – 3	ENG/G 2103	Travel Literature	4	10	40	50	For Other Departments
		Multi-disciplinary -3	ENG/ MD-3	Introduction to European Classical Literature	3	10	40	50	
		Ability Enhancement Course – 3	AEC-3	ব্যবহারিক বাংলা-2 (Byaboharik Bangla-2)	2	10	40	50	
		Skill Enhancement Course – 3	ENG/S EC-1	Academic Writing, Editing and soft skills	4			50	
	IV	Discipline Specific Core – 7	ENG/C 2201	British Poetry – III (Romantic to Victorian)	4	10	40	50	
		Discipline Specific Core – 8	ENG/C 2202	British Prose – II (Up to the Victorian Period)	4	10	40	50	
		Discipline Specific Core – 9	ENG/C 2203	Literary Criticism	4	10	40	50	
		Discipline Specific Core – 10	ENG/C 2204	New Literatures- I	4	10	40	50	

		Minor - 4	ENG/G 2205	Editing and Copywriting	4	10	40	50	For Other Departments
		Ability Enhanceme nt Course - 4	AEC-4	English - II	2	10	40	50	
		Vocational Course - 2	VOC - 2		6	10	40	50	Have to opt as per guideline s from the Department
3 rd Year	V	Discipline Specific Core - 11	ENG/C 3101	History and Structure of the English Language	4	10	40	50	
		Discipline Specific Core - 12	ENG/C 3102	Women's Writing	4	10	40	50	
		Discipline Specific Core - 13	ENG/C 3103	American Literature	4	10	40	50	
		Discipline Specific Core - 14	ENG/C 3104	Literature and Environment	4	10	40	50	
		Minor - 5	ENG/G 3105	Indian Poetry	4	10	40	50	For Other Departments
		Internship	INT	To Be Announced	3			50	
	VI	Discipline Specific Core - 15	ENG/C 3201	Literary Theory - I	4	10	40	50	
		Discipline Specific Core - 16	ENG/C 3202	British Poetry - IV (20 th and 21 st Centuries)	4	10	40	50	
		Discipline Specific Core - 17	ENG/C 3203	Indian Writings in English and in English Translation up to 1947	4	10	40	50	
		Discipline Specific Core - 18	ENG/C 3204	Postcolonial Literatures in English	4	10	40	50	
		Minor - 6	ENG/G 3205	Indian Diasporic Literature	4	10	40	50	For Other Departments
4 th Year	VII	Discipline Specific Core - 19	ENG/C 4101	Literary Theory - II	4	10	40	50	

		Discipline Specific Core - 20	ENG/C 4102	British Drama - III (20 th and 21 st Centuries)	4	10	40	50	
		Discipline Specific Core - 21	ENG/C 4103	New Literatures II	4	10	40	50	
		Discipline Specific Core - 22	ENG/C 4104	Text and Performance	4	10	40	50	
		Minor - 7	ENG/G 4105	Children's Literature	4	10	40	50	For Other Departments
	Without Research	Discipline Specific Core - 23	ENG/C4106	Dalit and Tribal Studies	4	10	40	50	
	With Research	Dissertation Part-I	DIS-I	Research Methodology and Dissertation Part I	4	20	30	50	
	VIII	Discipline Specific Core - 24	ENG/C 4201	New Literatures II	4	10	40	50	
		Discipline Specific Core - 25	ENG/C 4202	Text and Performance	4	10	40	50	
		Minor - 8	ENG/G 4203	Indian Literature in English Translation	4	10	40	50	For Other Departments
	With out Research	Discipline Specific Core - 26	ENG/C 4204	Dalit and Tribal Studies	4	10	40	50	
		Discipline Specific Core - 27	ENG/C 4205	Dalit and Tribal Studies	4	10	40	50	
	With Research	Dissertation Part-II	DIS-II	Dissertation Part II	8	30	70	100	
Total					188			2500	

Minor Papers (MINOR)

Year	Semester	Sl. No.	Paper Code	Title of the Paper	Level	Credits
1	I	1	ENG/G1103	Academic Writing and Composition	100	4
	II	2	ENG/G1203	Comics	100	4
2	III	3	ENG/G2103	Travel Literature	200	4
	IV	4	ENG/G2205	Editing and Copywriting	200	4
3	V	5	ENG/G3105	Indian Poetry	300	4
	VI	6	ENG/G3205	Indian Diasporic Literature	300	4
4	VII	7	ENG/G4105	Children's Literature	400	4
	VIII	8	ENG/G4203	Indian Literature in English Translation	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Sl. No.	Paper Code	Title of the Paper	Level	Credits
1	I	1	ENG/MD-1	Contemporary India: Women and Empowerment	100	3
	II	2	ENG/MD-2	Language, Literature and Culture	100	3
2	III	3	ENG/MD-3	Introduction to European Classical Literature	200	3

General Guidelines:

1. Students will have to pursue the Discipline Specific Core courses from the department they would seek admission in the Semester-I, First Year. There shall be no scope for changing the DSC (Major) subject until further notice.
2. There shall be no new registration as of now after the Semester-I, First Year, until further notice. Nevertheless, in accordance to the UGC guidelines, the students may exit with Certificate, Diploma, and Degree awards at the end of first, second, and third years respectively, subject to the fulfilment of necessary credit requirements.
3. The students will have to study one (1) Minor Course in each semester, from the First to the Eighth, and from a department excluding the one where DSC courses are being pursued. A student shall require 32 credits in the Minor Subject for the award of the final degree.
4. In the first three semesters, the student shall have to opt for three Multi-Disciplinary Courses (1 in each semester) from any department of her choice.
5. The student shall have to compulsorily study a Modern Indian Language in the First and Third Semesters, and English in the Second and Fourth Semesters, as Ability Enhancement Courses. These courses shall be taught by the respective departments.
6. In the first three semesters, the student shall compulsorily study three Skill Enhancement Courses (1 in each semester) in their respective departments, where DSC courses are being pursued.
7. The student shall compulsorily study Environmental Science in the first two semesters as Value Added Courses. These courses will be centrally arranged.
8. Each student, at the end of the Second and Fourth Semesters, shall compulsorily undertake Vocational Training of one month on a subject of their choice. This training may be availed both from the University, and external institutions. The students shall have to consult their respective departments for further guidelines and furnish a report at the department after the completion of the course.
9. Each student shall compulsorily attend an Internship in the Fifth Semester, according to the notices issued from their respective departments, and furnish a report at the department after the completion of the course.
10. Students securing 75% marks or higher in the first six semesters (cumulatively) will be offered the scope of Research in the Seventh and Eighth Semesters in the Fourth Year. They shall study research methodology and prepare the proposal in the Seventh Semester and submit the final dissertation in the Eighth. Presentation and Viva-Voce shall be there in both the semesters. Others, i.e. students not pursuing research shall have to study two extra Discipline Specific Core courses.
11. There shall be 10 marks of Formative (Internal) Assessment and 40 marks of End-Semester Summative Assessment (Time: Two Hours) in each Discipline Specific Core, Minor, and Multidisciplinary Courses.

The respective department shall notify the rules of Ability Enhancement, Skill Enhancement, and Value-Added Courses

Department of History

Established in 2014, the Department of History has become a vibrant hub for historical exploration. With an initial intake capacity of 50 students, the department has grown into a centre of excellence focused on both traditional and emerging fields of Indian and world history. The Master's program in History fosters competence building through a holistic, comparative, and interdisciplinary approach. It offers a carefully curated curriculum that balances critical thinking with flexibility. Students delve into various areas like gender, environment, socio-economic and cultural history, and the rich local history of South 24 Parganas. This diverse curriculum ensures both academic rigor and social relevance. The department actively embraces new developments in education with the introduction of the CBCS undergraduate course, along with the NEP syllabus, ensuring our students receive the most up-to-date education. The Department of History does not stop at classroom learning. The Department offers a Ph.D. program, with eighteen scholars currently pursuing research under the guidance of our esteemed faculty members. To further ignite research interest, the department regularly organises seminars, special lectures, and conferences, providing students with opportunities to engage with prominent scholars. The department goes beyond textbooks by organising educational excursions, debate competitions, creative writing contests, poster presentations, and gender awareness programs. These activities equip students with well-rounded historical knowledge and valuable life skills. The Department also encourages students to explore the historical treasures of their local communities.

Programme-wise Curriculum: B.A. in History

year	Sem	Paper	Paper code	Paper type	Weightage for Assignment	Weightage for the end Sem	Full marks	Credits
1 st YEAR	Sem-1	History of India (From the Earliest times to C 300 BCE)	HIS/C1101	Theory	20%	80%	50	4
		Social Formations and Cultural Patterns of the Ancient World Other than India	HIS/C1102	Theory	20%	80%	50	4
		History of India From Earliest times upto 300 C.E	HIS/G1103	Theory	20%	80%	50	4
		Understanding India - History of Indian Freedom struggle (1905-47)	HIS/MD-1	Theory	20%	80%	50	3
		Bengali	AEC-1	Theory	20%	80%	50	2
		Archives and Museum	HIS/SEC-1	Theory	20%	80%	50	4
			VAC-1	Theory	20%	80%	50	2
		History of India (c300 BCE to c.750 CE)	HIS/C1201	Theory	20%	80%	50	4

	2 nd Sem	Social Formations and Cultural Patterns of the Medieval World other than India	HIS/C1202	Theory	20%	80%	50	4
		History of India from C.300 to 1206	HIS/G1203	Theory	20%	80%	50	4
		Nationalism in India	HIS/MD-2	Theory	20%	80%	50	3
		English	AEC-2	Theory	20%	80%	50	2
		Art Appreciation: an introduction to Indian Art	HIS/SEC-2	Theory	20%	80%	50	4
		ENVS	VAC-2				50	2
			VOC 1				50	6
2 nd YEAR	3 rd Sem	History of India (c.750-1206)	HIS/C2101	Theory	20%	80%	50	4
		Rise of the Modern West -I	HIS/C2102	Theory	20%	80%	50	4
		History of India from 1206 to 1707	HIS/G2103	Theory	20%	80%	50	4
		Some Aspects of Society and Economy of Modern Europe (15th to 18th Century)	HIS/MD-3	Theory	20%	80%	50	3
		Bengali	AEC-3	Theory	20%	80%	50	2
		Orality and Oral Culture in India	HIS/SEC-3	Theory	20%	80%	50	4
	4 th Sem	History of India (c.1206-1526)	HIS/C2201	Theory	20%	80%	50	4
		Rise of the Modern West -II	HIS/C2202	Theory	20%	80%	50	4
		History of India (c.1605-1750)	HIS/C2203	Theory	20%	80%	50	4
		History of India (c. 1605-1750)	HIS/C2204	Theory	20%	80%	50	4
		History of India: 1707-1950	HIS/G2205	Theory	20%	80%	50	4
		English	AEC-4	Theory	20%	80%	50	2
			VOC 2				50	6
3 rd YEAR		Patterns of Capitalism in Europe: C 16th Century to Early 20 th Century	HIST/C3101	Theory	20%	80%	50	4

5 th Sem	History of Modern Europe (c.1780- 1939)	HIS/C3102	Theory	20%	80%	50	4	
	History of India (c. 1750s- 1857)	HIS/C3103	Theory	20%	80%	50	4	
	History of India (c. 1857- 1964)	HIS/C3104	Theory	20%	80%	50	4	
	Some Aspects of European History: C. 1780-1945	HIS/G3105	Theory	20%	80%	50	4	
		INT				50	3	
6	History of World Politics:(1945- 1994)	HIS/C3201	Theory	20%	80%	50	4	
	History of Bengal (c 1757- 1905)	HIS/C3202	Theory	20%	80%	50	4	
	Women in Colonial India	HIS/C3203	Theory	20%	80%	50	4	
	History of Bengal (c. 1905- 1947)	HIS/C3204	Theory	20%	80%	50	4	
	National Liberation Movements in 20th Century	HIS/G3205	Theory	20%	80%	50	4	
4 th Year	7 th Sem	History and Advertisement of Bengal	HIS/C4101	Theory	20%	80%	50	4
		Labour History of India 1906- 1947	HIS/C4102	Theory	20%	80%	50	4
		Women in Post Colonial India	HIS/C4103	Theory	20%	80%	50	4
		Gender in History	HIS/C4104	Theory	20%	80%	50	4
		History of Modern East Asia -I China (c.1840-1949)	HIS/G4105	Theory	20%	80%	50	4
		Research Project/Dissertation	DISPART I				50	4
	8 th Sem	Impact of the Partition of 1947: An Overview	HIS/C4201	Theory	20%	80%	50	4
		Local History of South 24 Parganas and Sunderbans	HIS/C4202	Theory	20%	80%	50	4
		History of Modern East Asia - II Japan (c.1868-1945)	HIS/G4203	Theory	20%	80%	50	4
		Research Project/Dissertation	DISPART II				100	8

4 th Year (With out Rese arch)	7 th Sem	History and Advertisement of Bengal	HIS/C4101	Theory	20%	80%	50	4
		Labour History of India 1906-1974	HIS/C4102	Theory	20%	80%	50	4
		Women in Post Colonial India	HIS/C4103	Theory	20%	80%	50	4
		Value Education	HIS/C4104	Theory	20%	80%	50	4
		Gender in History	HIS/C4106	Theory	20%	80%	50	4
		History of Modern East Asia -I China(c.1840-1949)	HIS/G4105	Theory	20%	80%	50	4
	8 th Sem	Impact of the Partition of 1947: An Overview	HIS/C4201	Theory	20%	80%	50	4
		Local History of South 24 Parganas and Sunderbans	HIS/C4202	Theory	20%	80%	50	4
		Understanding Heritage	HIS/C4204	Theory	20%	80%	50	4
		Historical Tourism: Theory and Practice	HIS/C4205	Theory	20%	80%	50	4
History of Modern East Asia - II Japan (c. 1868-1945)		HIS/G4203	Theory	20%	80%	50	4	

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	HIS/G1103	History of India from Earliest Times up to 300 C.E	100	4
	II	HIS /G1203	History of India from C.300 to 1206	100	4
2	III	HIS /G2103	History of India from 1206 to 1707	200	4
	IV	HIS /G2205	History of India: 1707-1950	200	4
3	V	HIS /G3105	Some Aspects of European History: C. 1780-1945	300	4
	VI	HIS /G3205	National Liberation Movements in 20th Century	300	4
4	VII	HIS /G4105	History of Modern East Asia -I China (c.1840-1949)	400	4
	VIII	HIS /G4203	History of Modern East Asia - II Japan (c.1868-1945)	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	HIS/MD-1	Understanding India - History of Indian Freedom struggle (1905-47)	100	3
	II	HIS/MD-2	Nationalism in India	100	3
2	III	HIS/MD-3	Some Aspects of Society and Economy of Modern Europe (15th to 18th Century)	200	3

Department of Philosophy

Established in 2016, the Department of Philosophy has become a cornerstone for critical thinking and intellectual exploration. We take pride in our dedicated faculty, with three permanent members joining in 2017 and contributing to our ongoing growth. The department initially offered a postgraduate program, laying a strong foundation in core philosophical concepts and in 2018, it expanded the offerings to include M.Phil and Ph.D. program, catering to students seeking advanced philosophical research. The Department has introduced an undergraduate program from 2024 onwards in accordance with NEP 2020, providing a pathway for more students to embark on a philosophical journey. The central focus is fostering critical thinking skills and a thirst for knowledge and to encourage students to think logically and independently, honing their analytical and critical abilities. This approach empowers them to tackle complex philosophical questions and engage with contemporary philosophical trends. The department goes beyond traditional lectures by organising stimulating seminars and special lectures featuring prominent philosophers. These events encourage students to explore the connections between philosophy and other disciplines, as well as its relevance in everyday life. The faculty fosters a supportive and engaging environment, guiding students towards achieving their academic and personal goals.

Programme-wise Curriculum: B.A. in Philosophy

Year	Sem	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./ Viva Voce	End Sem	Total Marks	Remarks
B.A. 1 st Year	1 st Sem	Discipline Specific Core (DSC) -1	PHL/C1101	Outlines of Indian Philosophy I	4	10	40	50	
		DSC-2	PHL/C1102	History of Western Philosophy I	4	10	40	50	
		Minor-1	PHL/G1103	Fundamentals of Indian Philosophy	4	10	40	50	For other Departments
		Multidisciplinary -1	PHL/MD-1	Studies in Peace and Conflict Resolutions	3	10	40	50	
		Ability Enhancement Course -1	AEC-1	Basic English	2	10	40	50	
		Skill Enhancement Course-1	PHL/SEC-1	Philosophical Consciousness of Nature	4	10	40	50	

		VAC-1	VOC-1	EVS	2	10	40	50	Will be taught centrally
B.A. 1 st Year	2 nd Sem	DSC-3	PHL/C1201	Outlines of Indian Philosophy II	4	10	40	50	
		DSC-4	PHL/C1202	History of Western Philosophy II	4	10	40	50	
		MI-2	PHL/G1203	Fundamentals of Western Philosophy	4	10	40	50	For other departments
		MD-2	PHL/MD-2	Fundamentals of Critical Thinking	3	10	40	50	
		AEC-2	AEC-2	Intermediary English	2	10	40	50	
		SEC-2	PHL/SEC-2	Moral Dilemmas: Different Philosophical Approaches	4	10	40	50	
		VAC-2	VAC-2	EVS	2	10	40	50	
		VOC-1	VOC-1		6	10	40	50	Have to opt as per the guidelines of the Dept.
BA 2 nd Year	3 rd Sem	DSC-5	PHL/C2101	Psychology	4	10	40	50	
		DSC-6	PHL/C2102	Social and Political Philosophy	4	10	40	50	
		MI-3	PHL/G2103	Psychology	4	10	40	50	For other departments
		MD-3	PHL/MD-3	Philosophy, Art and Literature	3	10	40	50	
		AEC-3	AEC-3	Higher English – I	2	10	40	50	
		SEC-3	PHL/SEC-3	Filmosophy: Debates in Consciousness Studies and Morality	4	10	40	50	
		VAC-2	VAC-2	EVS	2	10	40	50	
		VOC-1	VOC-1		6	10	40	50	
BA 2 nd Year	4 th Sem	DSC-7	PHL/C2201	Indian Epistemology	4	10	40	50	
		DSC-8	PHL/C2202	Western Epistemology	4	10	40	50	
		DSC-9	PHL/C2203	Western Logic – I	4	10	40	50	
		DSC-10	PHL/C2204	Indian Logic	4	10	40	50	
		MI-4	PHL/G2205	Western Logic	4	10	40	50	For other departments
		AEC-4	AEC-4	Higher English-II	2	10	40	50	
		VOC-2	VOC-2		6	10	40	50	
BA 3 rd Year	5 th Sem	DSC- 11	PHL/C3101	Western Logic – II	4	10	40	50	
		DSC- 12	PHL/C3102	Indian Ethics	4	10	40	50	
		DSC- 13	PHL/C3103	Western Ethics	4	10	40	50	

		DSC- 14	PHL/C3104	Philosophy of Language: Indian and Western	4	10	40	50	
		MI-5	PHL/G3105	Western Ethics	4	10	40	50	For other Department
		Internship	INT	Internship	3	xx	xx	50	Must opt as per dept. guidelines.
BA 3 RD Year	6 TH Sem	DSC- 15	PHL/C3201	Indian Metaphysics	4	10	40	50	
		DSC- 16	PHL/C3202	Western Metaphysics	4	10	40	50	
		DSC- 17	PHL/C3203	Contemporary Indian Thinkers	4	10	40	50	
		DSC- 18	PHL/C3204	Philosophy of Religion	4	10	40	50	
		MI-6	PHL/G3205	Indian Ethics	4	10	40	50	For other departments
BA 4 TH year	7 th Sem (With Research)	DSC- 19	PHL/C4101	Research Methodology	4	10	40	50	
		DSC- 20	PHL/C4102	Applied Ethics-I	4	10	40	50	
		DSC- 21	PHL/C4103	Continental and Post Modern Philosophy	4	10	40	50	
		DSC- 22	PHL/C4104	*Optional Paper Groups-Applied Ethics-II, Socio-Political thoughts in Indian Philosophy/Philosophy of Mind-I/Nyāya Philosophy-I/Advaita Vedanta Philosophy-I/ Classical Samkya Philosophy -I, Buddhist Philosophy-I, Logic-I	4	10	40	50	
		DIS-PART - I	DIS-I	Dissertation- I	4	20	30	50	
		MI-7	PHL/G4105	Social and Political Philosophy	4	10	40	50	For other Departments
BA 4 TH year	7 th Sem With	DSC-23	PHL/C4101	Philosophy of Law and Human Rights	4	10	40	50	
			PHL/C4102	Applied Ethics-I	4	10	40	50	

	out Rese arch)		PHL/C4103	Continental and Post Modern Philosophy	4	10	40	50	
			PHL/C4104	Philosophy of Mind	4	10	40	50	
			PHL/C4106	Western Philosophical Texts- I: The Problems of Philosophy by Bertrand Russell/An Enquiry Concerning Human Understanding by David Hume	4	10	40	50	
		MI-7	PHL/G4105	Social and Political Philosophy	4	10	40	50	For other Department
BA 4 TH Year	8 th Sem (With Resea rch)	DSC-24	PHL/C4201	Socio-Political Thoughts in Western Philosophy/ Philosophy of Mind -II	4	10	40	50	
		DSC-25	PHL/C4202	*Optional Paper Groups- Nyāya Philosophy- II/Advaita Vedanta Philosophy- II/Classical Samkhya-II, Buddhist Philosophy-II, Logic-II	4	10	40	50	
		DIS- Part-II	DIS-II	Dissertation-II	8	30	70	100	
		MI-8	PHL/G4203	Indian Logic	4	10	40	50	For other departments
BA 4 TH Year	8 TH Sem (Wit hout resea rch)	DSC-24	PHL/C4201	Aesthetics: Indian & Western	4	10	40	50	
		DSC-25	PHL/C4202	Western Philosophical Texts- II: On Liberty by J.S.Mill/ Republic by Plato	4	10	40	50	
		DSC-26	PHL/C4204	Classical Indian Texts: Dhammapada/ Kathopaniṣad	4	10	40	50	
		DSC-27	PHL/C4205	Western Philosophical Texts- III: Ethics by	4	10	40	50	

				G.E.Moore/ Practical Ethics by Peter Singer					
		MI-8	PHL/G4203	Indian Logic	4	10	40	50	For other departments
			Total		188			2500	

Students are required to choose one optional paper from those offered by the department.

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	PHL/G1103	Fundamentals of Indian Philosophy	100	4
	II	PHL/G1203	Fundamentals of Western Philosophy	100	4
2	III	PHL/G2103	Psychology	200	4
	IV	PHL/G2205	Western Logic	200	4
3	V	PHL/G3105	Western Ethics	300	4
	VI	PHL/G3205	Indian Ethics	300	4
4	VII	PHL/G4105	Social and Political Philosophy	400	4
	VIII	PHL/G4203	Indian Logic	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	PHL/MD-1	Studies in Peace and Conflict Resolutions	100	3
	II	PHL/MD-2	Fundamentals of Critical Thinking	100	3
2	III	PHL/MD-3	Philosophy, Art and Literature	200	3

Department of Political Science

The Department of Political Science, established in 2014, has flourished into a dynamic centre for political analysis and research. The department has a dedicated faculty and a thriving student body. Today, the department boasts over 190 students, including doctoral researchers, reflecting our steady growth. The department's academic offerings were expanded in 2019 to include Ph.D. and M.Phil. programs. Since that time, twenty-five Ph.D. scholars and eleven M.Phil. scholars from diverse backgrounds have been guided on their research journeys. Access to political science knowledge was further broadened by the introduction of an undergraduate program in 2022. The Department of Political Science is distinguished for its innovative and interdisciplinary approach. A comprehensive social science perspective is emphasised by the curriculum, which is overseen by the Board of Studies (established in 2017) and the Board of Research Studies (established in 2019). This framework encourages students to be guided towards unexplored areas of political science, fostering critical thinking and groundbreaking research. Esteemed faculty members are recognised for their teaching expertise and research potential. Scholarly publications are actively contributed to by faculty members, while workshops, symposia, and faculty development programs are also participated in. Research excellence is prioritized by the department. A strong foundation in research methodology is being established, marked by the department's recent knowledge dissemination program on "Social Science Research" held at the Indian Statistical Institute, Kolkata, and participation in various Faculty Development Programs (FDPs). The department's focus on geopolitics has propelled it to prominence in International Relations Studies, with over twelve doctoral research projects currently underway in this area. Furthermore, plans are underway to establish a Centre for Dalit and Gender Studies, which will further enrich the department's research landscape. Traditional lectures are supplemented by a variety of activities organised by the department. Student seminars, special lectures featuring prominent guest speakers, and diverse cultural programs are all offered. These activities serve to foster intellectual exchange and create a stimulating learning environment for the students. The Department of Political Science is positioned as a vibrant and progressive academic unit at Diamond Harbour Women's University. A commitment is made to fostering critical thinking, innovative research, and a well-rounded educational experience for the students.

Programme-wise Curriculum: B.A. in Political Science

Year	Sem	Title of the Paper	Paper Code	Paper Type	Credit	Weightage for Assignment	Weightage for Term End	Full Marks
1 st Year	1 st	Political Theory: Concepts	PLS/C1101	Core-1 Theory	4	20%	80%	50
		Constitutional Government in India	PLS/C1102	Core-2 Theory	4	20%	80%	50
		Basics of Indian Constitution	PLS/G1103	Mi-1 Theory	4	20%	80%	50
		Gender Studies	PLS/MD-1	MD-1 Theory	3	20%	80%	50
		MIL Bengali	AEC-1	AEC-1 Theory	2	20%	80%	50
		Academic Writing & Presentation	PLS/SEC-1	SEC-1 Theory	4	20%	80%	50

		Environmental Studies	VAC-1	VAC – 1 Theory	2	20%	80%	50
	2nd	Political Theory: Debates	PLS/C1201	Core-3 Theory	4	20%	80%	50
		Politics in India: Structures and Processes	PLS/C1202	Core-4 Theory	4	20%	80%	50
		Caste and Politics in India	PLS/G1203	Mi – 2 Theory	4	20%	80%	50
		United Nations and Global Conflicts	PLS/MD-2	MD-2 Theory	3	20%	80%	50
		MIL English	AEC-2	AEC-2 Theory	2	20%	80%	50
		Group Discussion	PLS/SEC-2	SEC-2 Theory	4	20%	80%	50
		Environmental Studies	VAC-2	VAC-2	2			50
		Vocational Education	VOC 1		6			50
2 nd Year		3 rd Sem	Introduction to Comparative Government and Politics	PLS/C2101	Core-5 Theory	4	20%	80%
	Perspectives on Public Administration		PLS/C2102	Core-6 Theory	4	20%	80%	50
	Political Thinkers: Indian and Western		PLS/G2103	Mi-3 Theory	4	20%	80%	50
	Perspectives on International Relations and World History		PLS/MD-3	MD-3 Theory	3	20%	80%	50
	MIL Bengali		AEC-3	AEC-3 Theory	2	20%	80%	50
	Applied Politics Project		PLS/SEC-3	SEC-3 Theory	4	20%	80%	50

	4 th Sem	Political Processes and Institutions in Comparative Perspectives	PLS/C2201	Core-7 Theory	4	20%	80%	50
		Public Policy and Administration in India	PLS/C2202	Core-8 Theory	4	20%	80%	50
		Global Politics	PLS/C2203	Core-9 Theory	4	20%	80%	50
		Understanding Ambedkar	PLS/C2204	Core-10 Theory	4	20%	80%	50
		Political Sociology	PLS/G2205	Mi - 4 Theory	4	20%	80%	50
		MIL English	AEC-4	AEC- 4 Theory	2	20%	80%	50
		Vocational Education	VOC 2	VOC-2	6			50
3 rd Year	5 th Sem	Classical Political Philosophy	PLS/C3101	Core-11 Theory	4	20%	80%	50
		Indian Political Theory and Thought-I	PLS/C3102	Core-12 Theory	4	20%	80%	50
		Foundations of Peace and Conflict Studies	PLS/C3103	Core-13 Theory	4	20%	80%	50
		Contemporary Political Economy	PLS/C3104	Core-14 Theory	4	20%	80%	50
		Understanding South Asia	PLS/G3105	Mi-5 Theory	4	20%	80%	50
		Internship	INT-1		3			50
	6 th Sem	Modern Political Philosophy	PLS/C3201	Core-15 Theory	4	20%	80%	50
		Indian Political Theory and Thought-II	PLS/C3202	Core-16 Theory	4	20%	80%	50

		India's Foreign Policy in a Globalizing World	PLS/C3203	Core-17 Theory	4	20%	80%	50
		Debates in Marxism	PLS/C3204	Core-18 Theory	4	20%	80%	50
		Emerging Issues in the Study of Politics	PLS/G3205	Mi-6 Theory	4	20%	80%	50
4 th YEAR (with Research)	7 th Sem	Research Methodology	PLS/C4101	Core-19 Theory	4	20%	80%	50
		Foundations of Civil Society	PLS/C4102	Core-20 Theory	4	20%	80%	50
		Human Rights	PLS/C4103	Core-21 Theory	4	20%	80%	50
		Nation and Nationalism	PLS/C4104	Core-22 Theory	4	20%	80%	50
		Dilemmas in Politics	PLS/G4105	Mi-7 Theory	4	20%	80%	50
		Dissertation (Part I)	DIS (Part I)		4			50
	8 th Sem	Statistical Methods in Social Sciences	PLS/C4201	Core-24 Theory	4	20%	80%	50
		Politics in West Bengal	PLS/C4202	Core-25 Theory	4	20%	80%	50
		Subaltern Studies	PLS/G4203	Mi-8 Theory	4	20%	80%	50
		Dissertation (Part II)	DIS (Part II)		8			100
4 th YEAR (Without Research)	7 th Sem	Research Methodology	PLS/C4101	Core-19 Theory	4	20%	80%	50
		Foundations of Civil Society	PLS/C4102	Core-20 Theory	4	20%	80%	50
		Human Rights	PLS/C4103	Core-21 Theory	4	20%	80%	50

		Nation and Nationalism	PLS/C4104	Core-22 Theory	4	20%	80%	50
		Dilemmas in Politics	PLS/G4105	Mi-7 Theory	4	20%	80%	50
		Indian Polity and Governance	PLS/C4106	Core-23 Theory	4	20%	80%	50
	8 th Sem	Statistical Methods in Social Sciences	PLS/C4201	Core-24 Theory	4	20%	80%	50
		Politics in West Bengal	PLS/C4202	Core-25 Theory	4	20%	80%	50
		Subaltern Studies	PLS/G4203	Mi-8 Theory	4	20%	80%	50
		Geopolitics: Classical and Contemporary Perspectives	PLS/C4204	Core-26 Theory	4	20%	80%	50
		Term Paper and Presentation	PLS/C4205	Core-27 Theory	4	20%	80%	50
		Total			188			2500

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	PLS/G1103	Basics of Indian Constitution	100	4
	II	PLS/G1203	Caste and Politics in India	100	4
2	III	PLS/G2103	Political Thinkers: Indian and Western	200	4
	IV	PLS/G2205	Political Sociology	200	4
3	V	PLS/G3105	Understanding South Asia	300	4
	VI	PLS/G3205	Emerging Issues in the Study of Politics	300	4
4	VII	PLS/G4105	Dilemmas in Politics	400	4
	VIII	PLS/G4203	Subaltern Studies	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	PLS/MD-1	Gender Studies	100	3
	II	PLS/MD-2	United Nations and Global Conflicts	100	3
2	III	PLS/MD-3	Perspectives on International Relations and World History	200	3

Department of Sanskrit

The Department of Sanskrit, established in 2017, has blossomed into a vibrant centre for learning and exploration of this ancient language. A comprehensive range of programs is offered, beginning with a rigorous postgraduate program, followed by a doctoral program, and culminating in a comprehensive four-year undergraduate program. This diverse range of offerings caters to students at all stages of their journey. Excellent feedback is consistently received by the Department of Sanskrit from its students, a testament to the department's commitment to high-quality education. The department boasts dedicated, enthusiastic, and deeply invested faculty members. The curriculum is meticulously curated by them to explore the profound interrelationships between various forms of human creativity, imagination, and Sanskrit literature. The department takes immense pride in the achievements of its alumni. Many graduates have not only been successful in qualifying for prestigious exams like NET with JRF and SET but have also secured esteemed positions in both government and private sectors. Students are empowered by the Department of Sanskrit to not only excel in academics but also build successful careers.

Programme-wise Curriculum: B.A. in Sanskrit

Year	Semester	Course Type & Course Serial	Course Code	Paper Name	Total Credit	IA/ Viva Voce	End Sem	Total Marks	Remarks
B.A 1 st year	1 st Semester	Discipline Specific Core-1	SAN/C1101	Sanskrit Composition and Communication	4	10	40	50	
		DSC-2	SAN/C1102	History of Classical Sanskrit Literature and Sanskrit Poetics	4	10	40	50	
		Minor-1	SAN/G1103	Sanskrit Composition and Communication	4	10	40	50	For other Departments
		Multidisciplinary-1	SAN/MD-1	Indian Culture and Social Issues	3	10	40	50	
		Ability Enhancement Course-1	AEC-1	Bengali-1	2	10	40	50	

	2 nd Semester	Skill Enhancement Course-1	SAN/SEC-1	Communicative and Applied Sanskrit	4			50	
		Value Added Course-1	VAC-1	Environmental Studies	2	10	40	50	Will be Taught Centrally
		DSC-3	SAN/C1201	Grammar and Linguistics	4	10	40	50	
		DSC-4	SAN/C1202	History of Vedic Literature and Vedanga	4	10	40	50	
		MI-2	SAN/G1203	Gita and Upanisadic Texts	4	10	40	50	For Other Departments
		MD-2	SAN/MD-2	Introduction of Classical Sanskrit Literature	3	10	40	50	
		AEC-2	AEC-2	English-1	2	10	40	50	
		SEC-2	SAN/SEC-2	Communicative and Applied Sanskrit	4			50	
		VAC-2	VAC-2	Environmental Studies	2	10	40	50	Will be Taught Centrally
		Vocational Course-1	VOC-1	Vocational Course	6	10	40	50	Have to opt as per guidelines from the Department
B.A 2 nd year	3 rd Semester	DSC-5	SAN/C2101	Grammar and Dramaturgy	4	10	40	50	
		DSC-6	SAN/C2102	Upanisadic Texts	4	10	40	50	
		MI-3	SAN/G2103	Classical Literature	4	10	40	50	For other Departments
		MD-3	SAN/MD-3	Rhetorics and Indian Philosophy	3	10	40	50	
		AEC-3	AEC-3	Bengali- 2	2	10	40	50	
		SEC-3	SAN/SEC-3	Grammar and Prosody	4			50	
	4 th Semester	DSC-7	SAN/C2201	Epic Literature and Poetics	4	10	40	50	
		DSC-8	SAN/C2202	Upanishadic Texts	4	10	40	50	
		DSC-9	SAN/C2203	Philosophical Texts	4	10	40	50	
		DSC-10	SAN/C2204	Gramatical Studies	4	10	40	50	
		MI-4	SAN/G2205	Vedic Literature	4	10	40	50	For other Departments
		AEC-4	AEC-4	English-2	2	10	40	50	

		VOC-2	VOC-2	Vocational Course	6	10	40	50	Have to opt as per guidelines from the Department	
B.A 3 rd year	5 th Semester	DSC-11	SAN/C3101	Vedic Hymns and Brahmana	4	10	40	50		
		DSC-12	SAN/C3102	Sanskrit Poetics and Grammar	4	10	40	50		
		DSC-13	SAN/C3103	Vedanta and Samkhya Philosophy	4	10	40	50		
		DSC-14	SAN/C3104	Indian Social Institutions and Polity	4	10	40	50		
		MI-5	SAN/G3105	Literature (Poetry and Drama) and Ethical Issues In Sanskrit	4	10	40	50	For other Departments	
		Internship	INT	Internship	3			50	Have to opt as per guidelines from the Department	
	6 th Semester	DSC-15	SAN/C3201	Grammar and Dramatic Literature	4	10	40	50		
		DSC-16	SAN/C3202	Nyaya and Philosophical Grammar	4	10	40	50		
		DSC-17	SAN/C3203	Texts on Poetics	4	10	40	50		
		DSC-18	SAN/C3204	Mimamsa and Vedic Studies	4	10	40	50		
		MI-6	SAN/G3205	Moral Story From Upanisads	4	10	40	50	For other Departments	
	4 th year	7 th Semester	DSC-19	SAN/C4101	Vedanta and Vedanga	4	10	40	50	
			DSC-20	SAN/C4102	Dramaturgy and Literary Criticism	4	10	40	50	
			DSC-21	SAN/C4103	Philosophical Texts	4	10	40	50	
DSC-22			SAN/C4104	Philosophical Studies	4	10	40	50		
MI-7			SAN/G4105	Basic Ideas of Prasthanas and Indian Social Institutions	4	10	40	50	For other Departments	
For without research		DSC-23	SAN/C4106	Vedic Phonetics and Upanisadic Texts	4	10	40	50		
For with Research		DIS-Part-1	DIS-I	Dissertation (Stage-1)	4	20	30	50		

8 th Semester	DSC-24	SAN/C4201	Grammatical and Literary Criticism	4	10	40	50		
	DSC-25	SAN/C4202	Atheist and Vedanta Philosophy	4	10	40	50		
	MI-8	SAN/G4203	Rhetorics and Indian Philosophy	4	10	40	50	For other Departments	
	With research	DIS- Part-II	DIS-II	Dissertation (Stage-2)	8	30	70	100	
	Without research	DSC-26	SAN/C4204	Sanskrit Poetics and Gramatical Texts	4	10	40	50	
		DSC-27	SAN/C4205	Vedic Samhita and Vedantic Texts	4	10	40	50	
Total				188			2500		

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	SAN/G1103	Sanskrit Composition and Communication	100	4
	II	SAN/G1203	Gita and Upanisadic Texts	100	4
2	III	SAN/G2103	Classical Literature	200	4
	IV	SAN/G2205	Vedic Literature	200	4
3	V	SAN/G3105	Literature (Poetry and Drama) and Ethical Issues In Sanskrit	300	4
	VI	SAN/G3205	Moral Story From Upanisads	300	4
4	VII	SAN/G4105	Basic Ideas of Prasthanas and Indian Social Institutions	400	4
	VIII	SAN/G4203	Rhetorics and Indian Philosophy	400	4

Multi-Disciplinary (MD) Papers

1	I	1	SAN/MD-1	Indian Culture and Social Issues	100	3
	II	2	SAN/MD-2	Introduction of Classical Sanskrit Literature	100	3
2	III	3	SAN/MD-3	Rhetorics and Indian Philosophy	200	3

Department of Women's Studies

The Department of Women's Studies at Diamond Harbour Women's University (DHWU) is proud to announce the introduction of a Minor and Multidisciplinary course in Women's Studies for undergraduate students, starting in the 2024 academic session. This exciting initiative reflects the growing importance of gender studies in contemporary education. Women's Studies has become a cornerstone of university education, addressing critical issues faced by women in today's social, cultural, political, and policy landscapes. By offering a Minor and Multidisciplinary course, DHWU empowers undergraduate students to gain a deeper understanding and analytical framework for examining gender dynamics. DHWU has a longstanding commitment to Women's Studies, offering established postgraduate and doctoral programs since 2014 and 2021, respectively. These programs have fostered a vibrant community of scholars engaged in critical research on diverse women's issues. The department's success reflects the nationwide surge in interest in Women's Studies, which has led the UGC to establish Women's Studies Research Centres in universities and colleges across India. This expanding focus on Women's Studies creates exciting opportunities for both students and faculty. It fosters a platform for research that informs social reform and empowers individuals to advocate for gender equality. DHWU's Department of Women's Studies aspires to equip future generations to become effective agents of change, working towards a more just and equitable society.

Programme-wise Curriculum: B.A in Women's Studies (Minor and Multidisciplinary only)

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	WMS/G1103	Women and Society	100	4
	II	WMS /G1203	Feminist Theory and Movements	100	4
2	III	WMS /G2103	Women's Representation in Various Spheres	200	4
	IV	WMS /G2205	Gender Issues in India	200	4
3	V	WMS /G3105	Gender and Literature	300	4
	VI	WMS /G3205	Gender and legal provisions	300	4
4	VII	WMS /G4105	Research Methodology (regarding Women's Studies)	400	4
	VIII	WMS /G4203	Gender and Social Work	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	WMS/MD-1	Women's Studies: Basic Concepts	100	3
	II	WMS/MD-2	Women in different Spheres: Challenging Stereotypes	100	3
2	III	WMS/MD-3	Feminist Theory and Women's Movements in pre and post Independent India	200	3

Undergraduate Departments: B.Sc. Courses

Department of Geography

Established in January 2014, the Department of Geography at Diamond Harbour Women's University has been developed into a dynamic centre for geographic exploration and geospatial technology. The dedicated faculty members are all passionate about creating a practical and engaging learning environment. The importance of real-world application in geography is understood by the department. A curriculum designed to be "down to earth" is offered, emphasizing hands-on learning experiences. Particular pride is held by the department in its advanced Remote Sensing (RS) and Geographic Information Systems (GIS) program. These industry-standard tools equip students with the expertise to create high-quality maps and perform sophisticated geospatial analysis, which is invaluable for careers in urban planning, environmental management, and disaster risk reduction. The Department of Geography prioritizes providing students with the best possible resources, even with financial constraints. Dedicated funding for acquiring high-quality and advanced RS-GIS software has been provided by the university administration in recognition of the value of the program. Furthermore, statistical analysis is being incorporated into the curriculum to equip students with a well-rounded skillset. The department's commitment to continuous improvement extends beyond software. A well-equipped Soil and Environment Laboratory is actively being built, with infrastructure and equipment acquisition currently underway. This state-of-the-art facility will provide students with invaluable hands-on experience in critical areas of environmental study. The diverse backgrounds of the students are recognised by the Department of Geography. Textbooks are supplemented by vocational courses, internships, field surveys, report writing, dissertations, and engaging lectures. Additionally, students are actively encouraged to pursue postgraduate studies through NET/SET coaching classes and preparation for national and state-level competitive exams. A Ph.D. program has also been introduced since 2018, allowing students to embark on research careers in geography.

Programme-wise Curriculum: B.Sc. In Geography

Year	Semester	Course code	Course Type	Title	Credit	Marks	Paper type	Total Credit (Marks)
1 st year	I	GEO/C1101	Core Course	Geotectonics and Geomorphology	4	50	Th.	23 (350)
		GEO/C1102	Core Course	Cartographic Techniques and Thematic Mapping	4	50	Pr.	
		GEO/G1103	Minor	Geotectonics and Geomorphology	4	50	Th.	
		GEO/MDC1	Multi-Disciplinary	Rural Development	3	50	Th.	
		AEC1	Ability Enhancement	Bengali	2	50	Th.	
		GEO/SEC1	Skill Enhancement	Basics of Computer and Programming Language	4	50	Pr.	
		VAC1	Value Added Course	Environmental Studies	2	50		
	II	GEO/C1201	Core Course	Population and Settlement Geography	4	50	Th.	29
		GEO/C1202	Core Course	Maps and Surveying	4	50	Pr.	

							(400)
		GEO/G1203	Minor	Population and Settlement Geography	4	50	Th.
		GEO/MDC2	Multi-Disciplinary	Environmental Hazard and Disaster	3	50	Th.
		AEC2	Ability Enhancement	English	2	50	Th.
		GEO/SEC2	Skill Enhancement	Basic Geoinformatics	4	50	Pr.
		VAC2	Value Added Course	Environmental Studies	2	50	Th.
		VOC1	Vocational	VOC -1	6	50	Training
2 nd year	III	GEO/C2101	Core Course	Climatology	4	50	Th.
		GEO/C2102	Core Course	Weather and Climate Analysis Techniques	4	50	Pr.
		GEO/G1203	Minor	Climatology	4	50	Th.
		GEO/MDC3	Multi-Disciplinary	EIA/EMP	3	50	Th.
		AEC3	Ability Enhancement	Bengali	2	50	Th.
		GEO/SEC3	Skill Enhancement	Fieldwork and Survey Techniques	4	50	Pr.
	IV	GEO/C2201	Core Course	Soil and Bio Geography	4	50	Th.
		GEO/C2202	Core Course	Economic Geography	4	50	Th.
		GEO/C2203	Core Course	Social and Cultural Geography	4	50	Th.
		GEO/C2204	Core Course	Quantitative Techniques in Agriculture and Soil Analysis	4	50	Pr.
		GEO/G2205	Minor	Economic Geography	4	50	Th.
		AEC4	Ability Enhancement	English	2	50	Th.
		VOC2	Vocational	VOC-2	6	50	Training
3 rd Year	V	GEO/C3101	Core Course	Hydrology	4	50	Th.
		GEO/C3102	Core Course	Regional Planning and Development	4	50	Th.
		GEO/C3103	Core Course	Geography of India	4	50	Th.
		GEO/C3104	Core Course	Statistical techniques	4	50	Pr.
		GEO/G3105	Minor	Geography of India	4	50	Th.
		INT	Internship	Summer Internship	3	50	Th.
	VI	GEO/C3201	Core Course	Philosophy of Geography	4	50	Th.
		GEO/C3202	Core Course	Oceanography	4	50	Th.
		GEO/C3203	Core Course	Historical and Political Geography	4	50	Th.
		GEO/G3204	Core Course	Geospatial Techniques	4	50	Pr.
		GEO/G3205	Minor	Geospatial Techniques	4	50	Th.
4 th year	VII	GEO/C4101	Core	Watershed Mg	4	50	Th.
		GEO/C4102	Core	Advanced Geomorphology/ Welfare Geography	4	50	Th.
		GEO/C4103	Core	Research Methodology	4	50	Th.
		GEO/C4104	Core	Geospatial Application and Modelling	4	50	Pr.
		** GEO/C4106	Core	Geography of Tourism	4	50	Th.
		GEO/G4105	Minor	Geography of Tourism	4	50	Th.
		* GEO-DIS1	Dissertation	Dissertation - part -1	4	50	Project

VIII	GEO/C4201:	Core	Fluvial Geomorphology/ Rural and Urban Geography	4	50	Th.	20 (240)
	GEO/C4202	Core	Fluvial Geomorphology Practical/ Rural and Urban Geography Practical	4	50	Pr.	
	** GEO/C4204	Core	Water and Water Resources	4	50	Th.	
	** GEO/C4205	Core	Sustainable development	4	50	Th.	
	GEO/G4203	Minor	Sustainable Development	4	50	Th.	
	* GEO-DIS2	Dissertation	Dissertation – Part -2	8	50	Project	
*With research, ** Without research only							

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	GEO/G1103	Geotectonics and Geomorphology	100	4
	II	GEO/G1203	Population and Settlement Geography	100	4
2	III	GEO/G2103	Climatology	200	4
	IV	GEO/G2205	Economic Geography	200	4
3	V	GEO/G3105	Geography of India	300	4
	VI	GEO/G3205	Geospatial Techniques	300	4
4	VII	GEO/G4105	Geography of Tourism	400	4
	VIII	GEO/G4203	Sustainable Development	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	GEO/MD-1	Rural Development	100	3
	II	GEO/MD-2	Environmental Hazard and Disaster	100	3
2	III	GEO/MD-3	EIA/EMP	200	3

Department of Mathematics

Founded in 2015, the Department of Mathematics at Diamond Harbour Women's University has been established as a vibrant community dedicated to fostering excellence in mathematical education for women. While technically not one of the university's oldest departments due to its founding date, a vital role is played in nurturing the next generation of female mathematicians. A two-year postgraduate program and a doctoral program are offered by the department, providing students with a strong foundation in advanced mathematics. An undergraduate program with an NEP-aligned syllabus has been introduced in 2024, further expanding access to the department's high-quality education. Traditional lectures are supplemented by the department by actively hosting seminars, webinars, and special lectures featuring distinguished mathematicians. These events provide valuable opportunities for students and faculty to interact with leading experts, broaden their perspectives, and ignite their passion for mathematical exploration. Despite being smaller in size, the department's commitment to student success is unwavering. A dedicated team of five permanent faculty members, each with a distinct research specialisation in Fluid Mechanics (Water Waves), Biomathematics, Integral Equation, Algebra, and Topology, is boasted by the department. This diverse expertise allows for a comprehensive curriculum encompassing both pure and applied mathematics to be offered. An emphasis on empowerment is placed by the department's teaching philosophy. Students are equipped with the knowledge and skills necessary to thrive in today's job market and pursue research opportunities in various branches of mathematics. By fostering a supportive and friendly learning environment, every student is ensured to feel empowered to reach their full potential. The importance of continuous improvement is recognised by the Department of Mathematics. Despite limitations in resources, a commitment is made to providing students with the tools and support they need to succeed in the globalised world. The department constantly strives to enhance its resources and offerings to ensure students remain competitive and well-prepared for their chosen paths.

Programme-wise Curriculum: B.Sc. In Mathematics

Year	Semester	Paper Name	Paper Code	Total Credit	Paper Type	IA/ Viva	End Sem	Full Marks	
1 st Year	1 st Semester	Classical and Abstract Algebra	MAT/C1101	4	Theory	10	40	50	
		Analytical Geometry of Two and Three Dimensions	MAT/C1102	4	Theory	10	40	50	
		Algebra and Geometry-I	MAT/G1103	4	Theory	10	40	50	
		Basic Algebra	MAT/MD-1	3	Theory	10	40	50	
		Bengali	AEC-1	2	Theory	10	40	50	
		C language with Mathematical Applications	MAT/SEC-1	4	Theory & Practical	10	40	50	
		Environmental Studies	VAC-1	2	Theory	10	40	50	
			Real Analysis-I	MAT/C1201	4	Theory	10	40	50
			Linear Algebra-I	MAT/C1202	4	Theory	10	40	50
			Calculus and Differential Equation-I	MAT/G1203	4	Theory	10	40	50

	2nd Semester	Mathematical Logic and Optimization	MAT/MD-2	3	Theory	10	40	50
		English	AEC-2	2	Theory	10	40	50
		Introduction to LATEX	MAT/SEC-2	4	Theory & Practical	10	40	50
		Environmental Studies	VAC-2	2	Theory	10	40	50
		Vocational Course	VOC 1	6	Th/Pr	10	40	50
2nd Year	3rd Semester	Vector Algebra and Vector Analysis	MAT/C2101	4	Theory	10	40	50
		Calculus of Several Variables	MAT/C2102	4	Theory	10	40	50
		Algebra and Geometry-II	MAT/G2103	4	Theory	10	40	50
		Financial Mathematics and Vector Algebra	MAT/MD-3	3	Theory	10	40	50
		Bengali	AEC-3	2	Theory	10	40	50
		Introduction to Python Programming	MAT/SEC-3	4	Theory & Practical	10	40	50
	4th Semester	Real Analysis-II	MAT/C2201	4	Theory	10	40	50
		Linear Programming Problems and Game Theory	MAT/C2202	4	Theory	10	40	50
		Differential Equation (ODE)-I	MAT/C2203	4	Theory	10	40	50
		Particle Dynamics and Statics-I	MAT/C2204	4	Theory	10	40	50
		Calculus and Differential Equation-II	MAT/G2205	4	Theory	10	40	50
		English	AEC-4	2	Theory	10	40	50
		Vocational Course	VOC 2	6	Th/Pr	10	40	50
	5th	Metric Space	MAT/C3101	4	Theory	10	40	50
		Group Theory	MAT/C3102	4	Theory	10	40	50
		Differential Equation-II and Integral Transforms	MAT/C3103	4	Theory	10	40	50
		Statics -II Rigid Dynamics and	MAT/C3104	4	Theory	10	40	50

3rd Year	Semester	Hydrostatics							
		Numerical methods and Linear Programming	MAT/G3105	4	Theory	10	40	50	
		Internship	INT	3	-	-	-	50	
	6th Semester	Complex Analysis –I, Tensor Algebra and Tensor Calculus	MAT/C3201	4	Theory	10	40	50	
		Numerical analysis	MAT/C3202	4	Theory	10	40	50	
		Probability & Statistics	MAT/C3203	4	Theory	10	40	50	
		Numerical Analysis (Practical)	MAT/C3204	4	Practical	10	40	50	
		Analytical Dynamics	MAT/G3205	4	Theory	10	40	50	
	4th Year	7th Semester	Real Analysis-III	MAT/C4101	4	Theory	10	40	50
			Complex Analysis-II	MAT/C4102	4	Theory	10	40	50
Ring Theory			MAT/C4103	4	Theory	10	40	50	
Classical Mechanics			MAT/C4104	4	Theory	10	40	50	
Calculus			MAT/G4105	4	Theory	10	40	50	
Research Project/Dissertation			DISPART1	4		10	40	50	
8th Semester		Functional Analysis	MAT/C4201	4	Theory	10	40	50	
		Differential Equation-III and Integral Equations	MAT/C4202	4	Theory	10	40	50	
		Discrete Mathematics	MAT/G4203	4	Theory	10	40	50	
		Research Project/Dissertation	DIS PART 2	8		30	70	100	
7th Semester (Without Research)		Real Analysis-III	MAT/C4101	4	Theory	10	40	50	
		Complex Analysis-II	MAT/C4102	4	Theory	10	40	50	
		Ring Theory	MAT/C4103	4	Theory	10	40	50	
		Classical Mechanics	MAT/C4104	4	Theory	10	40	50	
		Topology-I	MAT/C4106	4	Theory	10	40	50	
	Differential Calculus	MAT/G4105	4	Theory	10	40	50		
	Functional Analysis	MAT/C4201	4	Theory	10	40	50		

8th Semester (Without Research)	Differential Equation- III and Integral Equations	MAT/C4202	4	Theory	10	40	50
	Optional -I: Linear Algebra-II /Operation Research	MAT/C4204	4	Theory	10	40	50
	Optional-II: Topology-II/Fluid Mechanics	MAT/C4205	4	Theory	10	40	50
	Discrete Mathematics	MAT/G4203	4	Theory	10	40	50
Total			188				2500

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	MAT/G1103	Algebra and Geometry-I	100	4
	II	MAT/G1203	Calculus and Differential Equation-I	100	4
2	III	MAT/G2103	Algebra and Geometry-II	200	4
	IV	MAT/G2205	Calculus and Differential Equation-II	200	4
3	V	MAT/G3105	Numerical methods and Linear Programming	300	4
	VI	MAT/G3205	Analytical Dynamics	300	4
4	VII	MAT/G4105	Differential Calculus	400	4
	VIII	MAT/G4203	Discrete Mathematics	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	MAT/MD-1	Basic Algebra	100	3
	II	MAT/MD-2	Mathematical Logic and Optimization	100	3
2	III	MAT/MD-3	Financial Mathematics and Vector Algebra	200	3

Department of Physics

Established in 2015, the Department of Physics at Diamond Harbour Women's University has seen seven successful graduating batches. Offering both M.Sc. and Ph.D. programs, the department fosters a research-oriented environment. Students are equipped to pursue research opportunities within the university or at other institutions after clearing national exams like GATE/NET/JRF. International research collaborations are also encouraged. Employing a blend of traditional and modern teaching methods, the department utilizes lectures, presentations (PPTs), e-books, assignments, and tutorials. Practical skills are emphasized through regular laboratory sessions, with end-of-semester exams comprehensively assessing student knowledge. Assessment incorporates two internal tests per subject, contributing 20% to the final grade, while the remaining 80% is determined by the final exam. To further enhance postgraduate studies, the department now offers advanced papers at the program's culmination. Specialized labs and a dedicated computer lab are available to support student research endeavours. The department boasts of six faculty members, each actively engaged in both theoretical and experimental research. The department fosters a thriving research environment, with Ph.D. research scholars receiving fellowships from various government agencies. Notably, our graduates have secured placements in both government and private sectors, demonstrating the program's strong career prospects.

Programme-wise Curriculum: B. Sc. in Physics (Minor and Multidisciplinary only)

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits	Total Credits
1	I	PHY/G1103T	Mechanics (PHY/G1103)	100	3	4
		PHY/G1103L			1	
	II	PHY/G1203T	Thermodynamics (PHY/G1203)	100	3	4
		PHY/G1203L			1	
2	III	PHY/G2103T	Electricity and Magnetism (PHY/G2103)	200	3	4
		PHY/G2103L			1	
	IV	PHY/G2205T	Waves and Optics (PHY/G2205)	200	3	4
		PHY/G2205L			1	
3	V	PHY/G3105T	Electronics (PHY/G3105)	300	3	4
		PHY/G3105L			1	
	VI	PHY/G3205T	Modern Physics (PHY/G3205T)	300	3	4
		PHY/G3205L			1	
4	VII	PHY/G4105	Introduction to Statistical Physics and Quantum Mechanics (PHY/G4105)	400		4
	VIII	PHY/G4203	Elements of Nuclear Physics and Solid-State Physics (PHY/G4203)	400		4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	PHY/MD-1	Space Science and Plasma	100	3
	II	PHY/MD-2	Statistical Data Analysis	100	3
2	III	PHY/MD-3	Scientific Writing Skills and Document Preparation	200	3

Department of Zoology

An exciting journey of discovery awaits at the Department of Zoology at Diamond Harbour Women's University (DHWU), established in 2017. A dynamic learning environment is fostered by the department, where students delve into the captivating world of animals. A unique blend of academic rigor, hands-on learning experiences, and cutting-edge research opportunities is offered. Robust M.Sc. and Ph.D. programs are currently offered by the department, equipping students with a thorough understanding of zoological sciences. The expansion of offerings to include minor and multidisciplinary papers for undergraduate students from other departments is announced with excitement, beginning in 2024 academic session. A curriculum designed to spark curiosity and ignite a lifelong passion for the natural world is guided by the department's dedicated team of five full-time faculty members. Experiential learning is emphasized, with ample opportunities for students to gain practical skills in the department's well-equipped laboratories. Participation in research projects and fieldwork is also encouraged, allowing students to delve deeper into specific areas of zoological interest. A holistic approach is embraced by the Department of Zoology. Life is explored at both the molecular and organismal levels, fostering a deep understanding of biodiversity and the importance of conservation efforts. Students are equipped with the knowledge and expertise required to contribute meaningfully to the field of zoological research through the department's programs. An enriching educational experience that empowers students to explore their fascination with the animal kingdom is provided by the department. Through a supportive learning environment, collaborative projects, and access to advanced resources, graduates are prepared for fulfilling careers in various biological science fields. The Department of Zoology is dedicated to nurturing the next generation of leaders in zoological research and conservation.

Programme-wise Curriculum: B.Sc. In Zoology (Minor and Multidisciplinary only)

Minor Papers (MINOR)

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	ZOO/G1103	Animal Diversity	100	4
	II	ZOO/G1203	Biochemistry	100	4
2	III	ZOO/G2103	Ecology	200	4
	IV	ZOO/G2205	Applied Zoology	200	4
3	V	ZOO/G3105	Cell and Molecular Biology	300	4
	VI	ZOO/G3205	Genetics and Evolutionary Biology	300	4
4	VII	ZOO/G4105	Parasitology	400	4
	VIII	ZOO/G4203	Physiology	400	4

Multi-Disciplinary (MD) Papers

Year	Semester	Paper Code	Title of the Paper	Level	Credits
1	I	ZOO/MD-1	Disease Biology	100	3
	II	ZOO/MD-2	Environmental Biology	100	3
2	III	ZOO/MD-3	Aquaculture	200	3

Undergraduate Examination Rules

The University adheres to a rigorous examination system aligned with the National Education Policy (NEP) 2020 and the Government Orders of West Bengal.

Fees for UG Courses (NEP) of Studies for Academic Session 2025-2029

Diamond Harbour Women's University is committed to providing a high-quality education at an accessible cost. To ensure transparency and informed decision-making, here is a breakdown of the estimated fee structure for undergraduate programs within the Faculty of Arts and Sciences for the academic session 2025-2029:

Type of Fee	Particulars	Rates (In Rupees)
Application Form for Admission to UG Courses	Application Form / Online Registration	NIL
Fees Common for Arts	One Time	
	Admission Fee	500/-
	Library Caution Deposit (Refundable)	500/-
	Registration & Certificate Fee	200/-
	Identity Card	100/-
	Student Welfare Fund	500/-
	Students' Council Fee	200/-
	Convocation Fee	500/-
	Total	2,500/-
	Per Semester	
	Tuition Fee	1,200/-
	Library Fee	300/-
	Development Fee	400/-
	Electricity Charges	300/-
	Student's Activity Fee	300/-
Examination Fee	500/-	
Total	3,000/-	

Type of Fee	Particulars	Rates (In Rupees)
Application Form for admission to UG Courses	Application Form / Online Registration	NIL
Fees Common for Science	One Time	
	Admission Fee	500/-
	Library Caution Deposit (Refundable)	500/-
	Laboratory Caution Deposit (Refundable)	200/-
	Registration & Certificate Fee	200/-
	Identity Card	100/-
	Student Welfare Fund	500/-
	Students' Council Fee	200/-
	Convocation Fee	500/-
	Practical Examination Fee	300/-
	Total	3,000/-
	Per Semester	
	Tuition Fee	1,200/-
	Library Fee	300/-
	Development Fee	400/-
Electricity Charges	300/-	
Student's Activity Fee	300/-	
Examination Fee	500/-	
Laboratory Fee (Major only)	1200/-	
Laboratory Fee (Minor only)	800/-	
Laboratory Fee (Major + Minor both)	1200+800=2000/-	
Field Study Tour Fee	500/-	
Total	3,000/- (without any lab) 4,200/- (with lab in Major) 3,800/- (with lab in Minor) 5,000/- (with lab in both Major and Minor)	
	[*500/- will be added extra if there is a field study tour]	

*** If there is a Laboratory Course in any semester then an additional fee amounting Rs 1,200/- (for Major) and Rs 800/- (for Minor) will be added extra only for that particular semester.**

**** If the course has a field study tour in any semester, then an additional fee amounting Rs. 500/- will be added extra only for that particular semester.**

***** Laboratory Courses: Geography: All Semesters (In Major); Mathematics: 6th semester (In Major), In SEC courses - 1st, 2nd and 3rd semester; Physics: All Semesters (In Minor); Zoology: All Semesters (In Minor)**

FACILITIES

- i. **Seminar Rooms:** There are ICT-enabled Seminar rooms and conference halls to provide digital-add for lectures and discussions. Special lectures/ seminars / webinars are organised regularly in the university.
- ii. **Canteen:** The Canteen provides food at a nominal amount to students who cannot always carry food from home. Students need to pay for snacks/meals to the relevant catering services.
- iii. **Purified Drinking Water:** Clean and pure drinking water is provided by the water purifiers installed in each floor of the Academic Building.
- iv. **Washrooms:** There are clean and hygienic washrooms in sufficient numbers on each floor of both the academic and administrative buildings. These are Divyangjan-friendly washrooms too.
- v. **Hostel:** The PG Girls' Hostel, inaugurated on 23rd November, 2019, has been established to provide accommodation for Post graduate students and there are a few seats for undergraduate students
- vi. **Ramps:** Both the Academic Building and the Administrative Building have ramps built in to facilitate movement for differently abled students. The eight storied Academic Building is fitted with three elevators too.
- vii. **Cycle Room:** The Cycle Room is behind the canteen. It was inaugurated by the Hon'ble Vice Chancellor Prof. Kajal De on 9th May, 2023. The size and position are well suited for the purpose of parking and securing bicycles.
- viii. **Amenities Centre:** The Amenities Centre is in the floor above the canteen. There are two rooms in the Amenities Centre. Room-1 has photocopying facilities, Bratachari practices, isolation room (for the sick with contagious diseases). Saraswati Puja is also held every year in this room. Room-2 is used for Indoor games, table tennis, carrom. Some musical instruments have been kept too to augment the cultural betterment of students.
- ix. **Medical Room, Child-Care Room and Vending Machine, Academic Building:** The Medical Room and Child-Care Room (Room No. 111) in the first floor, Academic Building, is clean and well maintained. There is a Vending machine in the first-floor toilet.
- x. **Central Library:** The Central Library in the ground floor, Academic Building, provides a vibrant space for exploration, learning, and knowledge creation. At the heart of academic excellence, the Diamond Harbour Women's University Central Library offers a comprehensive collection of books and fosters a dynamic environment for research and discovery.
- xi. **Departmental Library:** Explore, learn, and grow: Discover a world of knowledge in our well-stocked departmental libraries.
- xii. **General Laboratory:** Laboratories with cutting-edge equipment and instrumentation are available in concerned departments, fostering a dynamic environment for practical exploration

in the concerned field and as well as for advanced research. Students gain valuable hands-on experience alongside renowned faculty.

- xiii. **Computer Laboratory:** Computer Laboratories equipped with high-performance machines and industry-standard software are available in concerned departments. This well-maintained digital teaching-learning facility provides students with the necessary technological resources to excel in their studies and prepare for future careers in the digital age.

Student Grievance Redressal Committee (SGRC)

A Student Grievance Redressal Committee (SGRC) has been set up at the University in accordance with the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 (D.O. No F.1-13/2022 (CP-II) dated 12th April, 2023). The Student Grievance Redressal Committee (SGRC) attends to the grievances and complaints made by students regarding academic matters, library and other facilities for the students. Using an unbiased approach, the Committee ensures effective solution to the grievances. The Committee enables the students to express their grievances by initiating and following the grievance redressal procedure in accordance with the rules and regulations of the Diamond Harbour Women's University. The committee meets periodically, examines the nature and pattern of the grievances and redresses it accordingly. Any student with a genuine grievance may approach Student Grievance Redressal Committee to submit her grievances.

The **objectives** of the SGRC include:

- + Maintaining the dignity of the institution by promoting cordial Student-Student relationship and Student-Teacher relationship.
- + Ensuring effective solution to the students' grievances with an impartial and fair approach and in complete confidentiality.
- + Investigating the reason(s) of dissatisfaction.
- + Enlightening the students regarding their duties and responsibilities.
- + Encouraging the students to express their grievances/problems freely and frankly, without any fear of being victimized.
- + To document students' grievances/complaints and to ensure reasonable solutions for further improvement of academic and administrative environment in the University.

Procedure: The bonafide students may submit their grievances, if any, in the suggestion box/complaint box placed in the chamber of the Dean, Students' Welfare and/or through email sgrc@dhwu.ac.in Please check the website for further details.

The Internal Complaints Committee (ICC)

The University is committed towards the multifaceted development and well-being of its students and staff. Being the first women's University of eastern India, its objective has always been the empowerment of young women and ensuring their independence and selfhood in the society. This has been attained by providing safe work place for all. For the security of the women student and staff there is an active Internal Complaints Committee from the initial days of the University. The Internal Complaints Committee was formed in 2017 in accordance with UGC Guidelines and in compliance with The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. While the primary purpose of this committee is to sort out issues of sexual harassment within

the University campus, this body has also organized sensitization programs for students, faculty and staff on a regular basis. The Committee has organized webinar during the pandemic period to find ways and means to combat domestic violence which was at a rise during the said period. The Committee is vigilant and responsible for the smooth and safe functioning of the University.

The students may submit their complaints, if any, directly to the following mail id icc.dhwu@gmail.com

Psychological Counselling

The Neotia University has kindly offered to provide full support regarding psychological counselling for the benefits of the students. Those who are in distress will receive the help of professional psychiatrists. Students may avail of the outpatient department (OPD) of the special clinical unit at a nominal cost. They are directed to register their names through Dr. Anindya Basu, currently acting as Dean of Students' Welfare.

Strict Prohibition of Ragging

- ✚ **Ragging** is strictly prohibited.
- ✚ According to the **UGC Regulation on Curbing the Menace of Ragging in Higher Institutions, 2009**, ragging constitutes one or more of any of the following acts:
 - A. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
 - B. Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
 - C. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
 - D. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
 - E. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
 - F. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
 - G. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
 - H. Any act or abuse by spoken words, emails, posts, or public insults would also include deriving perverted pleasure, and vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.

- I. Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of color, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Punishments accorded

According to the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, those found guilty may be awarded one or more of the following punishments, namely;

- Suspension from attending classes and academic privileges.
- Withholding/ withdrawing scholarship/ fellowship and other benefits.
- Debarring from appearing in any test/ examination or another evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- Suspension/ expulsion from the hostel.
- Cancellation of admission.
- Rustication from the institution for periods ranging from one to four semesters.
- Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Measures for the prohibition of ragging. What can the student do?

UGC has established an **Anti-Ragging toll-free “helpline” 1800-180-5522** in **12 languages** for helping victims of ragging. The UGC has developed an **Anti-Ragging Website - <https://www.antiragging.in/>**. The Portal contains the record of registered complaints received and the status of the action taken thereon. Videos on anti-ragging are available on the UGC website. The Hon’ble Chief Minister of West Bengal, Smt. Mamata Banerjee has launched an anti-ragging helpline for students of all educational institutions in the state. Students facing ragging can contact police officials through the helpline number **18003455678**. There are provisions in the IPC, that can be used by a student to register an FIR in the nearest Police Station. These provisions are:

- 294 – Obscene acts and songs
- 323 – Punishment for voluntarily causing hurt
- 324 – Voluntarily causing hurt by dangerous weapon or means
- 325 – Punishment for voluntarily causing grievous hurt
- 326 – Voluntarily causing grievous hurt by dangerous weapon
- 339 – Wrongful Restraint
- 340 – Wrongful Confinement
- 341 – Punishment for Wrongful Restraint
- 342 – Punishment for Wrongful Confinement
- 506 – Punishment for culpable homicide not amounting to murder

A student seeking admission to the hostel will have to submit an **affidavit** along with her application for hostel accommodation stating that she is aware of the anti-ragging law in this regard and agrees to abide by the punishment meted out if she is found guilty of ragging and/or abetting ragging (as per AICTE Requirements).

Important Contact Persons with Contact Details

Designation	In charge of	Name	Office	Contact Details
Registrar	Admission, Registration, Migration, Organizing and administering student records, etc.	Dr. Md. Sayeedur Rahman	First Floor, Administrative Building.	registrar.dhwu@gmail.com
Controller of Examinations	Preparation, scheduling, conducting of examinations and all other contingent matters connected with examinations	Dr Satya Mandal	First Floor, Administrative Building.	coedhwu@gmail.com
Dean of Students' Welfare (Officiating)	Scholarships, Coordination of student-related programmes. Response to students' needs.	Dr Anindya Basu	Ground Floor, Administrative Building.	dsw.dhwu@gmail.com
Library-in-Charge	Overall management of the library.	Dr Tanmay Chattopadhyay	Ground Floor, Academic Building.	library@dhwu.ac.in
Coordinator, Dept. of Bengali	Academic issues.	Dr. Saikat Mistri	Fifth Floor, Academic Building.	mistrisaikat@gmail.com
Coordinator, Dept. of Education	Academic issues.	Dr. Ashis Kumar Debnath	Fifth Floor, Academic Building.	ashisxyz@rediffmail.com
Coordinator, Dept. of English	Academic issues.	Dr Habib Subhan	Third Floor, Academic Building.	habibsubhan@gmail.com
Head, Dept. of History	Academic issues.	Dr Aparna Bandyopadhyay	First Floor, Academic Building.	aparna.bandyopadhyay@gmail.com
Coordinator, Dept. of Philosophy	Academic issues.	Dr Sudip Bag	Third Floor, Academic Building.	sudipbag90@gmail.com
Coordinator, Dept. of Political Science	Academic issues.	Dr. Saptarshi Mondal	Fourth Floor, Academic Building.	saptarshimondal77@gmail.com
Coordinator, Dept. of Sanskrit	Academic issues.	Dr. Sushama Saren	Sixth Floor, Academic Building.	sushamasaren90@gmail.com
Coordinator, Dept. of Women's Studies	Academic Issues	Dr Trayee Sinha	Fourth Floor, Academic Building.	sinha.trayee@gmail.com

Coordinator, Dept. of Geography	Academic issues.	Dr. Somnath Sarkar	Sixth Floor, Academic Building.	hetampur.somnathsarkar@gmail.com
Coordinator, Dept. of Mathematics	Academic issues.	Dr. Sudip Pal	Second Floor, Academic Building.	sudipkmpal@yahoo.co.in
Coordinator, Dept. of Physics	Academic issues.	Dr. Abu Jahid Akhtar	Second Floor, Academic Building.	jahid.dhvu@gmail.com
Coordinator, Dept. of Zoology	Academic issues.	Dr. Shantanabha Das	Seventh Floor, Academic Building.	shantanabha2008@gmail.com

Registrar